

LIFE STORIES FROM
THE OLD AND NEW
TESTAMENT

JENNY B. MERRILL, P.&D.



Class _____

Book _____

Copyright N^o _____

COPYRIGHT DEPOSIT.



**LIFE STORIES FROM THE
OLD AND THE NEW TESTAMENT**

JENNY B. MERRILL, Ph.D.

*And they helped every one his neighbor,
And every one said unto his brother,
Be of good cheer!—ISA. 41. 6.*

LIFE STORIES FROM THE OLD AND THE NEW TESTAMENT

*A Course of Bible Lessons
For Daily Vacation Bible Schools,
Week Day Religious Schools and
Religious Training in the Home*

BY

JENNY B. MERRILL, P.D.D.

Co-editor of the "Manual of Graded Bible Courses" of the
International Association of Daily Vacation Bible
Schools, and "The Supplementary Manual for
Training Classes, Teachers, Kindergartens," etc.

NEW  YORK

GEORGE H. DORAN COMPANY

1919

BV1585
.M45

COPYRIGHT, 1922,
BY GEORGE H. DORAN COMPANY

LIFE STORIES FROM THE OLD
AND THE NEW TESTAMENT. II

PRINTED IN THE UNITED STATES OF AMERICA

JUL 26 1922

©Cl.A681106

TO MY MOTHER

WHOSE WINSOME VOICE
AS SHE TOLD HER CHILDREN BIBLE STORIES
REVERBERATES THROUGH THE YEARS

FOREWORD

“Life Stories from the Old and the New Testament” will be found suitable for use in the Daily Vacation Bible School, the week day Religious School and for religious training in the home.

As many Daily Vacation Bible Schools are re-assembling summer after summer, new Bible courses are being sought; schools organizing will find a goodly number of such courses that have been tried and proved in the International Manual of Graded Bible Courses, in the Supplementary Manual for Training Classes, and at denominational and other publishing houses.

As there is an evident desire, indicated by examination of many reports from Daily Vacation Bible School centers, to include both the Old and the New Testament in the Bible work, this course is presented to meet the demand.

It will be seen that the Bible lessons have been taken mainly from the first book in the Old Testament and the first book in the New.

This has been done partly to give the teacher and the parent an opportunity if the children are sufficiently mature, to interest them in the fact that the Bible is a collection of books.

An attempt has been made in “Life Stories” to

interest the children in reading selected parts of the Gospel of Matthew both in the school and at home. The single Gospel of Matthew should be provided for those who can read. There is an edition of Stories from Genesis in Bible language in the Moulton series, omitting chapters not suitable for child readers. The "Shorter Bible" is also recommended.

"Life Stories from the Old and the New Testament" is adapted primarily for use in "two grade" schools. In such schools, the children under seven or eight years of age are separated from the older boys and girls and follow a primary Bible course, while the principal conducts the Bible work with the rest of the school.

The course offered in this book has been prepared with this older group in view.

If a school is large and has teachers to warrant further grading, the children from six to eight constitute the primary grade, the children from eight to ten are called "Juniors," and those from ten to twelve are the "Intermediate" group. The school then has four grades, Beginners, Primary, Junior and Intermediate grades.

If children over twelve are entered, they usually meet with the Intermediates, but in some churches a Senior grade is recognized. Several courses of interest have been prepared for a Senior grade, or a suitable book is chosen for study. One Daily Vacation Bible School reports such a class held in the evenings during July and August.

If the school is one of four grades, "Life Stories" may be used in either the Junior or in the Intermediate grade according to the needs of the children.

There is an earnest endeavor to relate Bible work to the every-day needs of child life in order to develop Christian character. After all, it is the child we teach, not any set of lessons.

To make this purpose more evident, the course has been entitled "LIFE STORIES from the Old and the New Testament." Double titles have been given to the lessons, the first title suggesting a practical touch with the life of a child; the second title naming a story from the Bible which illustrates and helps to enforce the life lesson.

In developing each lesson the *Introduction* aims to arouse interest and curiosity and to awaken an "inner urge," to use Dr. Kilpatrick's telling words,—an inner urge to listen to the story, and later to carry the life lesson out in some practical way.

If the mother or the teacher can arouse this "inner urge" in the child, listening to the story becomes the child's own project—for writers on the project method which is now claiming the attention of many educators, tell us that the project method may be applied to listening to a story, to singing a song or hymn, to memorizing and drilling as well as to constructive work.

The difference between the old method and the

new is mainly in the *child's attitude* towards the work to be done.

The child may memorize because of external pressure, or from "inner urge." The skill or tact of the teacher must find a way to make the child *purpose* to be his own driver, to urge himself to memorize. Beware, however, what selections for memorizing are planned.

It is worth while to arouse the *listening attitude* before beginning to relate a story, perhaps by a picture, or by merely a question. Pictures are listed in the appendix for every story.

Making Bible Picture Albums is an appropriate project for a Bible School, is it not? Equally helpful will such handwork prove in the home. Pages in the Album may be reserved for copying the Bible texts or even for short reproductions of the story. If a child is not able to write the story, he may write the names of the persons in the picture.

To dramatize a story will make it more impressive, and may aid in securing that "inner urge" which will develop the real hero in life. Pictures will aid such work by suggesting scenes and even costumes. Dialogue or simple dramatic scenes are introduced in a number of these "Life Stories."

Get it fixed in mind that the child must be active, not passive, not mere physical activity though that too is often to be desired—but he must be active in thinking, he must *purpose*, he

must *choose*, he must *will* to DO—while you as teacher must be steadily conscious that it is your aim to aid the child to be an active being, who carries into daily living the Heavenly Father's Will—

“And they helped every one his neighbor, and every one said unto his brother, Be of good cheer.”

To arouse both desire and will to carry the meaning back of the story into active life is the acme of success.

JENNY B. MERRILL.

New York City.

CONTENTS

| | |
|--------------------|-------------|
| FOREWORD | PAGE vii |
|--------------------|-------------|

PART I: LIFE STORIES FROM THE OLD TESTAMENT

First Week

LESSON

| | |
|--|----|
| 1. A NEW HOME: Story of Abraham | 17 |
| 2. A THIRSTY BOY: Story of Ishmael | 24 |
| 3. A KIND GIRL: Story of Rebekah at the Well | 30 |
| 4. "LOOK UP": Story of Jacob's Dream | 36 |
| 5. REVIEW | 41 |

Second Week

| | |
|--|----|
| 6. "MAKING UP": Story of Jacob and Esau | 44 |
| 7. A DREAM AND A COAT THAT MADE TROUBLE: Story of Joseph and his Brothers | 49 |
| 8. BEARING TROUBLE BRAVELY: Story of Joseph in Egypt | 54 |
| 9. BEING THRIFTY: Story of Joseph Storing Food to Save the People of Egypt and His Own Family | 59 |
| 10. REVIEW AND MISSIONARY STORY | 62 |

PART II: LIFE STORIES FROM THE NEW TESTAMENT

Third Week

| | |
|---|----|
| 11. HOW DO WE KNOW ABOUT JESUS?: Story of the Four Gospels | 69 |
| 12. WATCHING THE SKY: Story of the Star of Beth- lehem | 75 |
| 13. THE HOME OF A CARPENTER: Story, "Egypt to Nazareth" | 80 |

| LESSON | PAGE |
|--|------|
| 14. HAVING EARS TO HEAR: Story of the Message of John the Baptist | 85 |
| 15. REVIEW | 90 |

Fourth Week

| | |
|---|-----|
| 16. TEMPTATIONS: Story of Jesus in the Wilderness, Forty Days and Forty Nights | 93 |
| 17. CARING FOR THE SICK: Story of Jesus Teaching and Healing the Sick | 98 |
| 18. EIGHT WAYS TO BE BLESSED: Story of the Ser- mon on the Mount | 102 |
| 19. THE GOLDEN RULE: Story of Jesus' Rule of Love | 106 |
| 20. REVIEW | 110 |

Fifth Week

| | |
|--|-----|
| 21. LEARNING TO PRAY: Story of the Lord's Prayer | 114 |
| 22. LEARNING FROM BIRDS AND FLOWERS: Nature Stories | 119 |
| 23. A KIND MASTER HELPING HIS SERVANT: Story of the Centurion | 124 |
| 24. "PEACE, BE STILL": Story of a Tempest and a Wild Boy | 127 |
| 25. REVIEW OR MISSIONARY STORY | 132 |

Sixth Week

| | |
|---|-----|
| 26. CARING FOR THE BLIND AND THE DUMB: Five Stories of Jesus' Love and Power | 135 |
| 27. THE VALUE OF LITTLE THINGS: What Jesus Said about a Cup of Cold Water | 140 |
| 28. A KIND MESSAGE TO A PRISONER: Story of John the Baptist in Prison | 145 |
| 29-30. REVIEW AND PREPARATION FOR CLOSING EXERCISES | 151 |

MEMORIZING SELECTED PASSAGES OF SCRIP-
TURE 160

SUGGESTIONS ON THE USE OF PICTURES . 164

List of Bible Pictures (6x8) W. A. Wilde & Co.,
Boston 165

List of Bible Pictures (3x3¼) George P. Brown &
Co., Beverly, Mass. 168

PART I
LIFE STORIES FROM THE OLD
TESTAMENT

First Week

LESSON 1: A NEW HOME

Story of Abraham

BIBLE READINGS: Genesis 12:1-9; 13:1-11.

MEMORY TEXT: And Abraham said unto Lot, "Let there be no strife, I pray thee, between thee and me and between my herdsmen and thy herdsmen for we are brothers." Genesis 13:8-9.

PICTURES: Wilde, 350. Brown, 425m.

INTRODUCTION

GIVE each child a registration card or a blank paper if regular cards have not been provided. Read the card with the children, or if they are old enough, ask them to look it over. If they can write, furnish pencils, and have at least name and address written. Tell the children how much you think of these cards and how carefully you mean to keep them—that you hope to see their homes some day. Ask mother if it will be convenient for you to call and when. Continue the conversation as long as proves advisable, listening to the remarks the children may make with real interest, meanwhile getting acquainted. If the class is too large for this intimate conversation, show the

registration cards from the platform. They may be blanks, or those that have been filled out at the door by a secretary.

| | | | | | |
|--|--|------------------------------|------------------------------|--|-------------------------|
| FIRST WEEK M. T. W. T. F. | DAILY VACATION BIBLE SCHOOL Registration Card, Season 19 | | | | BOY |
| | School at..... City..... | | | | GIRL |
| SECOND WEEK M. T. W. T. F. | <small>Fill out in detail a registration card for every child who attends. Do not throw away cards of children who may cease to attend. Preserve the complete set for the use of the church visitor. At the close of the season deposit it with the Pastor or with a responsible representative.</small> | | | | Remarks on back of card |
| | Child's Name..... Age | | | | |
| | Nationality { Father..... Mother..... | | | | |
| | Parent's Religion..... | | | | |
| Address..... Floor | | | | | |
| Sunday School or Not..... Day School Grade..... | | | | | |
| <i>N. B.—Punch or check attendance each day.</i> | | | | | |
| THIRD WEEK M. T. W. T. F. | FOURTH WEEK M. T. W. T. F. | FIFTH WEEK M. T. W. T. F. | SIXTH WEEK M. T. W. T. F. | | |

Registration is a very important matter in any well conducted school. The children should be made to realize it by your attitude. A child's *name* is very important to him and his teacher's interest in it will please him.

“I want you all to have a good name in this school. Do you know what that means? Who has a Bible at home? Will you find Proverbs 22:1 and bring it in written to-morrow?” Give the reference on a card to every child who promises to try to find it. Be sure to ask for it next day.

A child's *home* is a very important place to him and should be to his teacher. Let him feel your interest in his home and in his parents. “See, we

have a space for your parents' names. Can you write them?"

"Once I knew a boy who did not know his parents' names and I was sorry for him. Here is a hard word on your registration card na-tion-al-i-ty. Does any one know what it means? I will write part of it on the blackboard" (or on a sheet of cardboard). Teacher writes

NATION

"To what nation do we all belong? The American nation. What other nations have you heard of?" Teacher writes a list of nations as the boys and girls suggest them. "What stands for our nation? Yes, indeed, our flag. We have one here and shall we salute it every day?"

"You have written your address upon these cards. Have you always lived at this address?" Take plenty of time for answers. These details are interesting to children and your interest in them will awaken the child's interest in you.

"I know a boy who has lived in three different cities in America, Louisville, Chicago and New York. He likes to hear stories about these cities and about moving from one to the other. He wants to hear how old he was when the family moved and why they moved. He likes to find the cities on the map. He knows what state each city is in. Do you? Are they all in the United States of America? Do you know why some people who

were not born in America make up their minds to move to our country?" Listen to answers. Impress the fact that many fathers and mothers bring their children to America because we have so many schools where children can learn to read and write, and because we have so many Churches where they can worship God in the way they think is right. "Have any of you heard about the Pilgrims who came to our country long ago? in what ship? Why did they move to a new home?" (Show pictures of the Pilgrim celebration of last year.)

THE STORY OF ABRAHAM

To-day I want to tell you about a great man who lived many, many years ago—probably 4,000 years ago instead of 300, like the Pilgrims—in a country far over the ocean.

Perhaps after I tell you the story, some one will know his name. It is a great and good name and many know it though this man lived 4,000 years ago. Please do not say his name until I ask for it even if you know it.

This man lived in a city called *Ur*, but he decided to move to the land of *Canaan*. (Write these two names on the blackboard or on paper, placing them in their relative positions as if on a map.) I will tell you why this man decided to move. He was a "Friend of God" and wanted to please God. He talked to God as we do when we pray.

—and God talked to him just as God talks to us if we know how to listen. Perhaps you do not yet know how to listen to God, but if you come every day to this Bible school, I think you may learn how to listen to God speaking to you.

This man was sure that God wanted him to move to Canaan to help the people there to be good. Many of the people in Canaan were very wicked. God told this man he must be a blessing to every one—“In thee shall all the families of the earth be blessed.” Who will repeat those words? Another try—another. Let us say them together, “In thee,” etc. Does any one know this man’s name? Can any one write it for us? Yes, it was

ABRAHAM

But at first his name was Abram. When you are older you will hear why it was changed a little.

When Abram moved, his wife Sarah of course went with him. They were both old people. Abram was seventy-five years old. His brother’s son, whose name was Lot, went too, and many other relatives and helpers. Abram had many cattle to take. He was a rich man. What are cattle? Yes, sheep and cows, goats, camels, etc. Abram had flocks and herds and tents, and they all had to be taken care of on the journey. It was a long journey for those days. Many had to walk for there were no cars so long ago. Probably the children rode on the camels. It was very

long ago. How many years did I say? I want to tell you one more thing about Abram and Lot and then I must close this story for to-day.

One day some of the men who took care of the animals got to quarreling. Some of Abram's men told Lot's men that there was not enough grass for all the animals, nor water enough either. They grew very angry about it and tried to drive each other away. Abram heard it. He remembered that God wanted him to be a blessing so he called his nephew, Lot, and said, "Let there be no strife, I pray thee, between me and thee, and between thy herdsmen and my herdsmen, *for we are brothers.*" Who can say that? Another? Another? I will write it on the blackboard. Read it.

Abram said, "If you want to take your men to the left hand (point), I will go to the right, or if you take the right I will go to the left"—and so they did. Don't you think it was a good way to settle a quarrel? How do you settle quarrels?

Now memorize the text, choosing boys to represent Abram and Lot. Let Abram read verses 8 and 9, pointing to the two directions. Have the boys walk away in opposite directions. Appoint two other boys to do the same a second time, asking Lot to reply in his own words to Abram. This very simple drama will help in holding attention and in memorizing the words. If desired, a group of boys on each side may represent the herdsmen. The herdsmen may appear to be disputing about the matter when Abram and Lot ap-

pear and each asks, "What is this trouble about? Why do you dispute?"

How many will know the words well by to-morrow? Copy them now. We may have the little play again.

Closing. Lessons have names as well as boys and girls. Who can suggest a name for this story? Let children give their reasons for the names suggested. Choose one or give one. I shall keep a list of the names of our lessons upon this long strip of paper. (The back of a roll of wallpaper may be used.) I hope you will come every day so as not to miss one story. How many lessons will we have time for in five weeks? in six? Refer to registration card here and explain the *weekly review*. We will have a review on Fridays to help us remember the names of the stories and the memory texts. I have another long strip on which I will write the first few words of the memory texts. Who will help take care of these rolls? Who will hang these two strips up for us every day so that we can see the list grow? Suppose you make lists for yourselves to take home. On the last day of our school, we will invite your parents and friends to hear you tell some of the stories and recite the texts. I think it would be a good thing if you should tell this story of Abraham to other boys and girls. Invite them to come to hear the next story to-morrow. It will be about a boy who lived with Abraham in his tent.

LESSON 2: A THIRSTY BOY

Story of Ishmael

BIBLE READINGS: Genesis 21:8-20.

MEMORY TEXT: And God heard the voice of the lad.
Genesis 21:16.

PICTURES: Wilde, 353, 355. Brown, 428m, 430m.

INTRODUCTION

How many of you have been studying Geography this year? Have you seen a globe? I have brought one to-day. What can you tell me about it? (Listen to all any one has to say. If you cannot secure a globe use any ball. If no one calls attention to the fact that the globe shows us that there is three times as much water as land, turn the South Pole to the class and let them discover how little land can be seen.) How many oceans are there? Can we drink the water of the ocean? Why not? Did you ever wonder why there is three times as much water as land?

I will tell you a story about some ocean water that lost its salt so that people could drink it. It sounds like a fairy story but it is really true.

The sun shone so warm upon the ocean one day that much water turned into vapor. Vapor is much like the steam that you have seen coming

out of the spout of a kettle on a hot stove. This vapor that rose from the ocean was so light that it flew up to the sky and made clouds. The wind came and blew the clouds over the land. This vapor grew cold and colder, and what happened? It turned into snow and fell down on a high mountain. The sun shone upon the snow on the mountain until some of it began to melt. What was it then? Yes, it had turned back into water. Down the water ran. More and more snow melted until there was a river. A boy tasted the water in the river and *it was good to drink*. It was not salty like the ocean. Now here is a puzzle for you to think out. Where was the salt? We won't talk about that to-day for I must tell you another story about a boy who was so thirsty that he nearly died of thirst. There was no river near. He was in a desert. We have all been thirsty but I hope not as thirsty as *Ishmael*. That was the boy's name I am to tell you about. (Write *Ishmael* on the blackboard.) Before I tell you about

ISHMAEL,

will you tell me where you get water to drink? How does water get into your house? Where does it come from? Yes, it comes from rivers sometimes. Pipes are put into the ground and into our houses. The water often runs up the pipes to the top of the house. Perhaps some of you live on the top floor. Did you ever wonder how water

can run up? That is another puzzle to think about. In the country, people sometimes get water from *wells*. Who can tell me anything about a well? (Listen attentively to the children's experiences if they have had any.) How does water get way down there in the ground? There is another puzzle. I think you will need to go to school a long time to learn all the wonderful things about water and about our wonderful world that God has given us. Water is very wonderful and very necessary. We need a great deal of good fresh water to drink every day and to help us keep ourselves, our clothing, our homes and our streets clean. I am looking now to see whether you are all clean children. I am glad so many are clean. It is healthy to be clean. We should bathe ourselves well every day. We cannot be healthy unless we drink much good water. Water helps us to be clean inside as well as outside. Will you remember that? I will place on the wall a "Health card" to remind you about water and several other health rules.

THE STORY OF ISHMAEL

But I must hasten to tell you about this boy who nearly died of thirst. Ishmael lived with his mother whose name was Hagar, in Abraham's and Sarah's tent. There was a little baby boy in the tent too. Do you remember who Sarah was? Abraham and Sarah loved their little son very

much. He was their only son. They named him Isaac which means laughter because he made them happy. We often laugh when we are happy, don't we? When Isaac was a year old Abraham and Sarah had a great feast with their friends. It was like a birthday party.

Ishmael was a big boy about as old as you are. He did not like babies very much, I am sorry to say. I am afraid that Ishmael was a thoughtless boy. Sarah saw Ishmael mocking or making fun of her baby. It was a pretty mean thing to do, wasn't it? Sarah was angry and told Abraham that Ishmael and his mother, Hagar, could not live any longer in their tent!

Abraham loved Hagar and Ishmael but he thought perhaps it was better for him to send them away. He prayed about it just as I do when I am uncertain what to do. God answered Abraham and made him sure that it was right to send them away. So one morning Abraham rose early and "took bread and a bottle of water and gave it to Hagar, putting it on her shoulder." That was the way they carried water long ago. The water was not in a glass bottle like our bottles, for people did not know how to make glass in those days. This bottle was made of the skin of an animal. It was something like our rubber water-bags. Then Abraham sent Hagar away with her child. Hagar hardly knew where to go to live. She wandered about until all the water was gone. Ishmael grew so thirsty that he could not walk

any further. Hagar made him lie down under a bush to keep off the hot sun.

I have asked one of our boys to read what happened. The story is right here in the Bible.

(A child should have been selected the day before and should have read it to the teacher several times. If this has not been convenient so early in the course one of the teachers may read it. The reading should be given promptly so as not to break the continuity of the story. In some cases it may be preferable to finish telling the story and to read it afterwards. The reading should be from Verse 16, through Verse 20, stopping with the word "archer.")

Write the memory verse on the blackboard. "And God heard the voice of the lad." Ask the children to read the words silently and think about them. After a pause ask, "Does God hear boys now?"

The words "archer" and "lad" may need to be defined. Some children may speak of Hiawatha. Let some one draw a bow and arrow. Does any one use them now? Ask why it is not safe to play with bows and arrows, especially in the city.

Closing. Let children name the lesson. Add it to the list. Add the first three words of the memory text. Review the two names and texts. Also ask who found Proverbs 22:1. Who knows it? Shall we all repeat it? "A good name is rather to be chosen than great riches."

To-morrow our story will be about a girl who won a good name. Bring your friends to hear it.

NOTE. A tableau may be arranged if there are conveniences showing Abraham, Hagar and Ishmael at the moment they are leaving the tent. Copy a good picture of this scene. I should not attempt the scene in the desert, but a second tableau might be shown of Ishmael as an archer. These dramatic pictures interest the children and are worth while.

LESSON 3: A KIND GIRL

Story of Rebekah at the Well

BIBLE READINGS: Genesis 24: 1-67.

MEMORY TEXT: And she made haste and let down her pitcher from her shoulder and said, "Drink and I will give thy camels drink also." Genesis 24: 46.

PICTURES: Wilde, 246, 360, 361, 362, 363. Brown, 436m, 437m, 438m, 440m.

INTRODUCTION

Yesterday I told you a story about two boys. Who were they? Can any one write their names on the blackboard?

ISHMAEL

ISAAC

How old was Isaac in that story? How old was Ishmael? There are more stories about these boys in the Bible that you may read some day. I cannot tell them all now. To-day I shall tell you about the girl whom Isaac married. Her name was

REBEKAH

Rebekah's father was Abraham's cousin. He did not go to the new country with Abraham and Lot.

He stayed in the old home. As Isaac grew up, Abraham and Sarah often talked to their only son of the old home and of the cousin who still lived there. Perhaps your father tells you about his old home in another country. Abraham told Isaac that the women in the old home were better, stronger, purer women than those who lived in Canaan. The children in the land of Canaan were not taught about the God of Abraham. They worshiped idols. One day Abraham and Sarah asked their son Isaac not to marry any of the girls of Canaan.

Abraham said, "Now that you are grown up and old enough to marry, I will send one of my best servants back to our old home to see if he can find a good young woman to be your wife. I cannot let you go back yourself, Isaac, for I have promised God that I will live in this new home always." The servant said to Abraham, "Perhaps there will be no woman who will come back with me." But Abraham said, "Take ten camels and many goodly presents and tell my old friends what a pleasant home we have in Canaan and that God has prospered me. Then if no woman will come with you, I will not blame you. If I die, you must not let Isaac go back to the old home." Abraham, you see, loved his old servant and trusted him, for he had always been faithful.

The servant started on his journey with the ten camels and the presents. On his way he prayed to God to help him find the good wife for Isaac.

He reached Abraham's old home at evening just at the time when many of the older girls brought their father's camels out to a well to drink. A camel, you know, is a very large animal and it can drink a great deal of water. Abraham's ten camels were thirsty too. The servant saw one very pleasant young girl drawing water in her pitcher for her camels.

He ran to meet her and asked her to give him a drink of water. The girl quickly gave him a drink and said, "Let me draw water for your camels too." This pleased the servant very much. He thought the girl was very kind to be so willing to give them all water from the well. It was hard work to draw so many pails of water. Did any one here ever draw water from a well? How is it done? Here is a picture of the well. The girl you see is Rebekah. The servant said, "Whose daughter are you?" And Rebekah told him. Then she said, "We have both straw and food and room to lodge." The servant bowed his head and thanked God that he had found such a kind girl. He thought she would be a kind wife for Isaac.

Rebekah ran to her mother and told her what had happened. Rebekah's brother ran out and said to the man, "Come in, thou blessed of the Lord; wherefore standest thou without, for I have prepared the house and room for the camels." The mother set meat before him to eat, but the servant said, "I will not eat until I have told you

my errand." The brother said, "Speak on." The servant said, "I am Abraham's servant. The Lord hath blessed my master greatly, and he has become great. He has flocks and herds, and silver and gold. He has only one son, Isaac. Abraham is now very old. He will soon die. He has given all that he has to Isaac, but Isaac has no wife. Abraham and Sarah do not like the women of Canaan. They want Isaac to marry a good girl from his old home. He has sent presents for her and I want to take her back with me. Rebekah was so kind at the well that I gave her the ring and the bracelets that Isaac sent. Will she come with me?" Then the father and the brother said that Rebekah could go, but the mother said, "Let my daughter wait ten days." But the man said, "Hinder me not." Then they called Rebekah and said, "Will you go?" And she said, "I will go." Rebekah arose and her maids. They all rode away upon camels.

As Isaac was walking in the fields at evening-tide, he lifted up his eyes and saw, and behold, there were camels coming. And Rebekah lifted up her eyes, and when she saw Isaac she lighted off her camel. And she said unto the servant, "What man is this that walketh in the field to meet us? And the servant said, "It is my master, Isaac." And Rebekah took her veil and covered her face. Then the servant told Isaac all the things that had happened. Isaac was pleased with Rebekah. He brought her to Sarah, his mother,

in the tent. Isaac loved Rebekah and she became his wife. Sarah, the mother, was very old and soon died. Rebekah comforted Isaac after his mother's death.

Closing. If possible give each boy and girl a picture of "Rebekah at the Well." Let them act the scene at the well.

Write name of lesson and the memory text.

With children of the age of juniors, I should dwell upon the scene at the well, rather than upon the marriage customs of that time. The story carries its lessons of family life with it in the telling. The children may be asked to find Proverbs 20:11. "Even a child is known by his doings." Report next day about ways to be kind in our homes and to strangers. If the children are particularly interested in animals, let them tell of their pets. Impress the duty of those who have animals to care for them faithfully. Refer to the story of Black Beauty and tell the children of Henry Bergh and the Humane Societies.

The Thornton Burgess stories for young children, and for older children those of Seton-Thompson, not only arouse a vital interest in animals but also suggest many human traits both desirable and undesirable. They serve the same purpose as fables of animals and in a more attractive way.

In both this lesson and the last, the value of water is impressed for both man and beast. Be sure to have good drinking water at hand on the

hot summer days. Teach the children how to make paper cups. Ask why one cup will not do for all. This may be done during the Health and Habit period.

LESSON 4: "LOOK UP"

Story of Jacob's Dream

BIBLE READINGS: Genesis 28: 10-22.

MEMORY TEXTS: And he dreamed and behold a ladder set up on the earth, and the top of it reached to heaven; and behold the angels of God ascending and descending on it. Genesis 28: 12.

And Jacob awaked out of his sleep and he said, "Surely the Lord is in this place and I knew it not." Verse 16.

PICTURES: Wilde, 366. Brown, 443m.

INTRODUCTION

How many have had a dream that frightened them? How many have had a pleasant dream? When I was a little girl I wished that I might dream of heaven.

To-day I am going to tell you of a man who did dream of heaven.

STORY OF JACOB'S DREAM

This man was far away from his home. He was traveling alone out in the country. His name was Jacob. He was Isaac's son, and Rebekah was his mother. When the sun set and it grew dark,

Jacob lay down on the ground to rest, for he had been walking all day and was tired. “He took stones for his pillows and lay down in that place to sleep. And Jacob dreamed and behold a ladder set up on the earth, and the top of it reached to heaven, and behold the angels of God going up and down on it.”

Jacob in his dream seemed to hear God speak to him—and say, “I am the Lord God of Abraham and Isaac. The land whereon thou liest to thee will I give it and to thy children. You shall have many children and they will help many people.” Then Jacob seemed to hear God say, “I am with you and will take care of you where you are going and will bring you back to your home, I will not leave you.” Wasn’t that a beautiful dream to have while Jacob was all alone sleeping out on the ground with his head on a stone?

I think that Jacob looked up at the stars before he went to sleep, and thanked God who made the stars to give light at night. I think that Jacob asked God to take care of him. He must have felt lonely and perhaps was afraid to sleep on the ground in the dark night.

When Jacob awaked out of his sleep and remembered his wonderful dream he said, “Surely the Lord is in this place and I knew it not.” He was afraid at first. Then he thought of God’s promise. Do you remember what it was? “I am with you and will take care of you.” I am sure that promise made Jacob happy. Jacob said,

“This is the house of God, and this is the gate of heaven.” He named the place Beth-el, and in Jacob’s language Bethel means “House of God.” The place was always called Bethel after that night though before it was called Luz.

What do you call a person who can make beautiful pictures? Yes, an artist. An artist named Murillo read this story of Jacob’s dream in the Bible. He thought it was such a beautiful dream that he would try to make a picture of the ladder and the angels ascending and descending. I have brought one of his pictures for each of you to keep, so that you will never forget Jacob’s dream and what he said when he awaked. Do you remember? “Surely the Lord is in this place and I knew it not.” Who can say it alone? Another? All say it together. Say it more softly.

Perhaps some night you may be far away from your home and perhaps you will dream the very same dream. But even if you do not dream, you can be sure that God is with you too and cares for you every night and every day wherever you are.

Before you go to sleep to-night, I want you to go to the window to see if you can find a star. Perhaps you can find more than one star. Tomorrow I will tell you a story of a brother and sister who looked for a star every night before they went to bed.

Closing. Shall we call this our “Look up” lesson because I want you to “look up” every night just before you say your prayer? You can say a

prayer while you are looking up if you want to. What can you say? (Pause.)

I told you about an artist who painted a picture about Jacob's dream. Now, I wonder if you have learned in school what we call any one who writes poetry? Yes, a poet. Well, a poet read this story of Jacob's dream and he wrote a poem about it. Grown people often sing his poem in church. It is a hymn. Would you like to have me sing it for you? If any of you know it you may sing with me.

“Tho' like a wanderer,
The sun gone down,
Darkness be over me,
My rest a stone,
Yet in my dreams I'd be
Nearer my God to thee,
Nearer to thee.

There let the way appear
Steps unto heaven,
All that thou sendest me
In mercy given,
Angels to beckon me
Nearer my God to thee
Nearer to thee.”

Perhaps mother sings it at home. You must ask her to sing it for you, and will you tell her this beautiful story?

Add title and text to the lists. Have several repeat. To-morrow will be review day. I won-

der who will know all of our memory verses. How many have we on our list? Will you tell some one about Jacob's dream this afternoon, and invite a friend to come to hear the story about the brother and sister who looked up at a star?

LESSON 5: REVIEW

1. A New Home. (Abraham and Lot.)
2. A Thirsty Boy. (Hagar and Ishmael.)
3. A Kind Girl. (Rebekah and Isaac.)
4. Look Up. (Jacob's dream.)

1. How many stories have I told you this week? Some children were not here on Monday. Who will tell the first story to them? After the story is told ask if any one remembers more about it. If no one ventures to tell the story, ask questions as, What man decided to move to a new home. Who went with him? What animals did they take? Many or few? What place did Abram go to? Who can write the name of the place from which Abram moved? Ur. The new place? Canaan. Now who will be Abram and Lot and show these children what happened? (Repeat the simple drama.) If any one here has had a quarrel this week I hope he settled it quietly.

2. Call for the second and third stories in much the same way.

3. Who can tell our "Look up" story? Let me first ask how many remembered to "look up" last night? Did any one find a star? Was the moon up? What time did the sun set? Did it make any bright colors? Did you know that the sun paints those lovely sunset colors on the clouds?

God made the sun. He made the moon and the stars also. It is pleasant to watch them come and go. Do you ever wonder where the sun goes when we cannot see it? Tell me what you know about it. (Children love to tell what they know. Give them the chance. You may be surprised at the crudity of some of their thoughts, but listen and lead on. Encourage them to look up at the sky.) Now who will tell these new children about the man who "looked up" in his dream? Who was he? (Story told.) Now I will tell you the story I promised about the brother and sister who watched for a star every night.

There was a brother and sister who loved each other dearly. Every night just before they went to bed, they put their arms around each other and went to the window to find their star. There was one very bright star that they loved to see best of all. When they could see it they both said, "Good night, bright star." Then they thanked God for the bright star and went to sleep. But after a while the little boy had to go to the window alone, for his dear sister lay sick on her bed all day. She would say, "Brother, is our star in the sky? Can you see it?" "Yes, sister, I see it." Then she would say, "God bless my brother and the star." At last there was no little sister to speak to brother. How he missed his sister but he never forgot to look up for the star.

One night the tears came to his eyes as he looked at the star. Through his tears bright lines

of light came down from the star. They seemed to make a ladder right up to the star. At the top of the ladder he saw his dear sister. "Oh, sister," he called, "let me come up to you." "Not yet, brother," she said, "but be a good boy and some day you shall come to me."

Closing. Review pictures, titles and texts of the week.

Second Week

LESSON 6: "MAKING UP"

Story of Jacob and Esau

BIBLE READINGS: Genesis 33: 1-17.

MEMORY TEXT: And Esau ran to meet Jacob and embraced him, and fell on his neck and kissed him, and they wept. Genesis 33: 4.

PRAYER: "Forgive us our trespasses as we forgive those that trespass against us."

PICTURES: Wilde, 608, 39. Brown, 185m.

INTRODUCTION

WHEN Jesus was a boy about your age, he asked a great many questions. Have you ever seen a picture of Jesus in the Temple asking questions of the lawyers and doctors? I have such a picture here in case some of you have never seen it. I should like to give one to each of you for your collection of Bible pictures. Boys and girls of your age like to make collections. Tell me of any you have made. I want you to begin to collect pictures made by great artists. Did you notice the artist's name on the picture of "Jacob's dream"? What was it?

There is another thing that boys and girls of

your age like to do. I have been waiting for some of you to do it. When boys and girls are interested in their lessons they ask questions. I want you to ask questions. I wonder if any of you have a question to ask about Jacob. (Give time for questions.) Perhaps you would like to know where Jacob was going, and how it happened that he was traveling all alone. It was dangerous in those days to travel alone by night and people seldom did so. In many places it is dangerous now. No one likes to be out in the dark away from home and alone all night.

I will tell you to-day how it happened that Jacob left his home alone and where he was going. It is a sad story but there was a happy ending.

STORY OF JACOB AND ESAU

Jacob had a brother named Esau. They were twins. I am sorry to tell you that Jacob and Esau had had a quarrel. It was a very, very sad quarrel. Rebekah their mother heard that Esau had said, "I will kill Jacob some day." You know that anger is dreadful! It often makes those who are angry *say* very wicked things. It even tempts them to *do* very wicked deeds. Esau was so angry at his brother Jacob that he said, "I will kill him." Both boys were to blame.

When Rebekah the mother heard what Esau had said, she quickly called Jacob and said to him, "My son, arise, obey my voice, and flee to Laban,

my brother, who lives in Haran where I lived when I was a girl. Stay there with my brother, your uncle, a few days, until your brother's fury turn away from you and he forgets how mean you were to him."

I am sorry to tell you that Jacob had played a very mean trick on his brother. (If any child knows about the trick, let him tell it but otherwise omit it.) Rebekah said to Jacob, "I will send for you when I think it is safe for you to come home." Jacob hurried away, not knowing whether he would ever see his mother again. I am sure that he was very sorry for the wrong he had done. He had lost his home. He did not dare to go back in a few days. Even the beautiful dream made him afraid for he knew that he had done wrong. The night that Jacob had the dream of heaven, he promised to be God's child. He said, "If God will be with me and will keep me in this way that I go, and will give me bread to eat, and raiment to put on, so that I come again to my father's house in peace, then shall the Lord be my God."

Jacob took the stone he had for a pillow and set it up and poured oil upon the top of it. He said, "This stone shall be God's house." He meant that it would be like a church. He would pray and worship God in that place, just as we do in our churches. Do you remember what name he gave to the place? Bethel.

This happened long ago before people built

churches. They called a stone like the one Jacob set up, an altar.

Jacob reached his Uncle Laban's house safely. He stayed with him in Haran and worked hard for his uncle for twenty years. He grew to be a rich man. He married and had children. He had many sheep and goats and camels. He took care of them well.

At last he thought it best to go home but he had to pass near where Esau lived and although it was so long since the quarrel, he was still afraid of his brother's anger. But when the two brothers met just listen to what happened! "Esau ran to meet Jacob and embraced him and fell on his neck, and kissed him, and they wept." I have seen a picture with their arms around each other. You see, Esau had forgiven his brother who had "trespassed against him."

Every day when we say, "Our Father who art in heaven," we ask God "to forgive us our trespasses as we forgive those who trespass against us." Jesus said, "If we forgive, God will forgive us." Jacob and Esau were happy because they had forgiven each other.

Then Esau noticed the children with Jacob and he said, "Who are these?" And Jacob said, "These are the children which God has graciously given me." I am sure that Esau kissed the children too. He was their uncle. Jacob wanted to give some of his sheep and camels to his brother for a present, but Esau said, "No, my brother, I

have enough." Then Jacob urged him to take the present and he took it.

Closing. A poet wrote this song, "Behold how good and how pleasant it is for brothers to dwell together in unity" (Ps. 133:1). Shall we learn these words as well as our memory verse about Jacob and Esau? What shall we call this story? I want to call it "Making Up," because I often hear boys and girls say, "Let's make up." What do they mean?

LESSON 7: A DREAM AND A COAT THAT MADE TROUBLE

Story of Joseph and His Brothers

BIBLE READINGS: Genesis 37.

MEMORY TEXT:

1. Love envieth not. I. Corinthians 13:4.
2. Thou shalt not bear false witness. Exodus 20.
3. And his father wept for him. Genesis 37:35.
4. Behold how good and pleasant it is for brothers to dwell together in unity. Psalm 133:1.

PICTURES: Wilde, 568, 368, 607. Brown, 302m, 446m.

INTRODUCTION

Long ago people used to think a great deal more about dreams than we do, but even now some people think dreams are quite important. Did your mother ever say, "Don't eat that pie or you may have a bad dream to-night"? When you are older you may hear more about dreams and their meanings. Sometimes we have pleasant dreams and sometimes very ugly dreams, but when we wake up we usually forget all about them. It is not worth while to tell our dreams very often.

STORY OF JOSEPH

There was once a boy named Joseph who had two strange dreams. Joseph told his dreams to

his big brothers. He had ten big brothers. I have chosen a boy to play he is Joseph and ten boys to be the brothers. Joseph will now tell his dreams and you will see what happens.

It will add much to the interest to select a boy the day previous to represent Joseph, and ten others to represent the brothers. Let Joseph study the dreams in Genesis 37:5-12, so as to be able to tell them in his own words or in the words of the Bible to the group of ten boys. Joseph tells the first dream. One brother calls out roughly, "Shalt thou indeed rule over us?" Another brother, "Shalt thou indeed have dominion over us?" Another or several, "We hate you." Then they all make a mock bow and laugh.

Before the second dream is told, another boy representing Jacob should join the group. After hearing the second dream Jacob responds, "What is this dream that thou hast dreamed? Shall I and thy mother and thy brothers indeed come to bow down ourselves before thee?" (Jacob adds a rebuke.) "You should not tell such dreams, my son. They make your brothers dislike you, I see. Do not tell any more dreams." (If there is a blackboard draw the sun, moon, and eleven stars. Ask the children which stood for Jacob, for Rebekah, and what for the brothers.)

Doesn't it seem foolish to be angry at dreams? Before these dreams Joseph had made his brothers angry by telling tales to his father about them when they did wrong. The brothers were rough

boys. Sometimes it is right to tell when you see a boy or girl do very wrong, but you must be careful not to be a "tell-tale." (Let children tell their own experience here if they seem anxious to do so.)

Who has heard about the beautiful coat Joseph's father gave him? Let a child tell or read verses 3, 4. Even such a little thing as a coat made the brothers angry. They envied Joseph. Did a new dress ever make trouble like this? I hope you all try to be glad when some one else has pretty things. You know in our last lesson we heard how dangerous *anger* is. What did it make Esau say? *Envy* is very dangerous too. Who can tell what envy means? It means to want what some one else has and to be angry and to dislike the one who is more fortunate. It wasn't very pleasant to have such envious brothers, was it? But Joseph had one more brother named Benjamin whom he loved dearly, for, remember, there were eleven stars in the dream. Benjamin was younger than Joseph. Joseph and Benjamin were good friends. Who was the father of all these brothers? Jacob, yes, Jacob, the very same Jacob who had to leave his home. How long was it before Jacob went home again? Whom did he meet on the way home? Where was Jacob going after he said good-by to his brother Esau? He was going to his old home, the land of—? Canaan. What animals did Jacob own? Did he take them to Canaan? Few or many?

Jacob lived to be an old man in the land of Canaan. His sons grew to be men and all helped to take care of the flocks. They were shepherds.

One day the ten older sons told Jacob that there was not enough grass to feed the animals around home. They must drive the sheep and camels miles away to find enough grass for so many animals.

After the sons had been gone some days, the old father, Jacob, sent Joseph to see how they were getting on. (Here two boys, previously drilled, may give the dialogue between Joseph and his father.)

DIALOGUE

Jacob. Do not your brothers feed the flock in Shechem? Come, I will send you to them.

Joseph. Here am I, father.

Jacob. Go now, see whether it is well with your brothers, and well with the flock, and bring me word again. (Here Jacob retires and Joseph walks about several times as if looking for some one. Have another boy come forward to represent the man Joseph met.)

Stranger. What do you seek?

Joseph. I seek my brothers. They are shepherds. Can you tell me where they are feeding the sheep?

Stranger. I saw them but they have departed hence, for I heard them say, "Let us go to Dothan."

(The boys walk away in opposite directions and disappear.) I have asked one of our girls who has heard this story before to tell what happened to Joseph when he found his brothers. I think many of you know, but some do not. Let us all listen. Story told or read from verses 17-36.

(I do not advise having children of this age impersonate such an evil deed. I prefer to have the story told or read by a child or the teacher. Older children often continue the play. Introducing the two dialogues will be sufficient dramatic work for juniors. It will aid in holding attention as the narrative is lengthy. It is probable that in many junior classes the story will be partly known, but all will enjoy the action.)

Closing. Have children suggest titles for lesson. Many may be suggested. Ask if they will accept yours, unless you have led them to give it. If the children memorized the 13th Chapter of I. Corinthians last year, remind them of the fourth verse. "Love suffereth long and is kind, love envieth not." Find Psalm 133, verse 1, "Behold how good and pleasant it is for brothers to dwell together in unity." Drill the four texts given.

LESSON 8: BEARING TROUBLE BRAVELY

Story of Joseph in Egypt

BIBLE READINGS: Genesis 39, 40, 41, 42.

MEMORY TEXT: And the Lord was with Joseph and he was a prosperous man. Genesis 39:2.

PICTURES: Wilde, 570, 571, 371, 372, 606. Brown, 447m.

INTRODUCTION

I have heard of an interesting movie called "Alice in Hungerland." I hope you may see it some day, for though it is very sad to live in Hungerland, it will make you happy to see how American boys and girls sent many provisions to poor Alice and other children who had almost nothing to eat after the Great War. You may help too for even yet some children need food. To-day and to-morrow our story will be about a famine, a hungry time, long, long ago when Joseph was living. Our story tells how Joseph helped his brothers when they were hungry. Isn't that strange? What did the brothers do to Joseph? Yes, they sold him. What did they think of doing first? Which brother tried to save Joseph? Who bought Joseph? What did the merchant pay? Where were these men going? Joseph must have

felt dreadfully but he was a brave lad. He made up his mind to work hard for his master in Egypt, and not to grumble about his troubles.

STORY

The king of Egypt was called Pharaoh. Pharaoh had a captain named Potiphar. Shall we write the king's name? the captain's? Potiphar bought Joseph from the merchants. Joseph worked so well that Potiphar liked him very much and soon gave him charge over his house. It was a very large house and there was much to do, "And the Lord was with Joseph and he was a prosperous man." (Repeat and explain.)

After a time trouble came again to Joseph. A wicked woman told a lie about Joseph to Potiphar so that Potiphar shut Joseph up in prison. But even in prison Joseph helped the keeper and was kind to every one. He was brave. He did not grumble even about being in prison. Joseph believed that God would take care of him.

One night there were two men in the prison who had such strange dreams that they looked very sad in the morning. When Joseph saw their sad faces, he said, "Why do you look so sad to-day?" They told Joseph their dreams. The first man was the king's butler. He waited on King Pharaoh. He carried the king's cup. This butler said to Joseph, "In my dream I saw a vine and in the vine were three branches. The vine had buds and blossoms

and it was a grape-vine. I dreamed that the grapes were ripe. I took the grapes and pressed the juice into Pharaoh's cup, and I gave the cup to the king."

Joseph told the butler that the king would send for him in three days to come out of prison and carry the cup again. Joseph asked the butler to remember him and to ask the king to let him out of prison. He asked the butler to tell the king that he was a Hebrew who had been stolen away from his home and that he had not done wrong. When the butler got out of prison, he forgot all about Joseph. He did not tell the king the message that Joseph had sent. Was that right?

I have not time to tell you the other man's dream. He was a baker. Perhaps some of you can read it for yourselves.

After the butler had been out of prison quite a long time, King Pharaoh had a dream that troubled him very much. He told it to his wise men and asked them what such a strange dream meant. No one could tell. Then at last the butler remembered Joseph. He told the king that a man in prison could help him understand this dream. Pharaoh quickly sent for Joseph and told him the strange dream.

(Here have a dramatic scene as in the previous lesson, having chosen and drilled the boys beforehand.)

King Pharaoh. I have had a dream and no one

can tell me what it means. I have heard say that you understand dreams.

Joseph. God shall give Pharaoh an answer of peace.

Pharaoh. In my dream I stood upon the bank of a river, and behold there came out of the river seven fat cows and they fed in a meadow. And behold seven other very thin cows, such as I never saw in Egypt for badness came up out of the river and ate up the good cows. So I awoke.

Then I had another dream. I saw in my dream seven good ears of corn on one stalk—and seven thin, withered ears sprung up after them and devoured them—

Joseph. The two dreams both have the same meaning. God has shown Pharaoh in his dreams that there will be a famine in Egypt. There will first be seven years of great plenty and then will come seven years of famine—nothing will grow. The king must find a wise man who will save food or else the people will starve when the famine comes. Food must be stored away by the king's officers during the first seven years.

Pharaoh. Can we find a good man to do this? A man in whom the spirit of God is? Joseph, I appoint you to be the head officer to save the food and store it away. Every one must obey you. You are next to me. I have set you over all the land of Egypt. Here is my

ring for you to wear. Bring a gold chain and put it around Joseph's neck. Bring a chariot for Joseph to ride in. Bow to Joseph as he passes just as you do to me. He is ruler over all the land.

To-morrow I will tell you how Joseph fed his brothers as well as the people in Egypt. Ask your fathers and mothers about Joseph. Perhaps some of you can read the 42nd, 43rd, 44th, and 45th chapters of Genesis and tell the rest of the story to me.

Closing. Decide on title—"Bearing trouble bravely" as the keynote of Joseph's success. Learn memory text.

LESSON 9: BEING THRIFTY

Story of Joseph Storing Food to Save the People of Egypt and His Own Family

BIBLE READINGS: Genesis 41: 38-56.

MEMORY TEXT: Let every one lay by him in store as God hath prospered him. I. Corinthians 16:2.

PRAYER: "Forgive us our trespasses as we forgive those who trespass against us." Matthew 6:12.

PICTURES: Wilde, 571, 606, 372. Brown, 448m.

INTRODUCTION

How many of you have a savings bank? Why do you save? Have any of you heard of thrift stamps? There was a good man who thought children should be taught to save a little every week. He started a bank for the children in his school. Now many schools have Thrift Banks. Has yours? It is right to save when we have plenty because the time may come when we may need money for ourselves or for some one who is in trouble.

Why are we saving all these pennies that so many of you are bringing every day? So that we can help children who have no Vacation Bible School to have one next year. We may also be able to send part of our savings to feed some

children in China where there was a dreadful famine and many are still very poor. It is right to save for ourselves and it is right to save for others. What did Joseph advise Pharaoh to do? To save food. For seven years Joseph and the men he chose to help him made every one in Egypt save grain. Joseph had great store-houses built to pack the food away safely. There was plenty for seven years, much more than the people needed to eat. Joseph told them to bring one-fifth to him. If a farmer had five bushels of wheat what was he to save? If a farmer had ten bushels of grain what was he to save? Some farmers may have said, "How does Joseph know there will be a famine? We don't want to save." Then Joseph said, "You must obey, you must save or you will starve."

When the seven years of plenty were over, and nothing would grow out of the ground, then what did Joseph do? He sold the food that he had saved back to the people. One day some strangers came from another country to buy corn. Who can tell us who they were?

Encourage the boys and girls to continue the story from this point, helping them as necessary to talk of:

- (a) The arrival of the ten brothers as the famine was in Canaan where Jacob lived as well as in Egypt. Genesis 42:3-7.
- (b) How Joseph recognized his brothers and understood their language although they did

not speak like the Egyptians. Joseph had learned the Egyptian language, but he remembered the language he spoke when he was a boy. Genesis 42:8-24.

- (c) Return of the nine brothers with loaded sacks—why did Joseph keep Simeon? Verses 18-25.
- (d) Report of the nine to their father. Verses 29-38.
- (e) The second journey with Benjamin. Genesis 43:1-15.
- (f) The feast at Joseph's house. Verses 16-34.
- (g) Finding the silver cup in Benjamin's sack, and the return. Genesis 44:1-13.
- (h) Judah's plea. Verses 14-34. (Train a boy to recite this plea. A great lawyer claims that it is one of the best pleas ever made.)
- (i) Joseph makes himself known. Genesis 45:1-15.
- (j) Brothers return with wagons and presents for their father.
- (k) The father cannot believe that Joseph is alive but when he sees the wagons and the presents he says, "It is enough. Joseph my son is yet alive. I will go and see him before I die." Verses 16-28.

(If the class is an advanced junior, consult the play of Joseph as given in Elizabeth Miller's "Dramatization of Bible Stories," or select dialogues to be read or spoken from the chapters 42-45 as in previous lessons.)

LESSON 10: REVIEW AND MISSIONARY STORY

PICTURE: Brown, 624m.

To-day is review day. I want a boy and a girl to come to the blackboard and write quickly the names of all the brothers we have been talking about this week. I will divide the blackboard in two sections, one for the girl and one for the boy.

Watch and be ready to tell whether any name is left out, or if any name is not written correctly. I know some are hard to spell. Ready. Begin.

After corrections the blackboard may stand thus:

| | |
|----------|--------------------------------------|
| Jacob | What shall we put for the names of |
| Esau | the brothers whose names we have not |
| Joseph | learned? |
| Benjamin | (Teacher adds strokes.) |
| Simeon | Has any one ever found all the |
| Reuben | brothers' names? |
| Judah | Some day you will want to know |
| _____? | them all. |
| _____? | Who will write the king's name? |
| _____? | His captain's name? |
| _____? | Can you remember one more name? |
| _____? | It is Jacob's new name. Jacob's |
| _____? | name was changed to Israel, and his |

sons are often called the twelve sons of Israel.

Who will now tell us the story of Jacob and Esau? (It is sometimes desirable to appoint beforehand those who are to tell the Bible stories on Review day, but there is also a pleasure in having the children speak on the spur of the moment, letting the listeners supply omissions. Children condense usually. It is not necessary to review all details. Call in the same way for other stories, or have them dramatized. After each is told ask for the title and the memory verses. Drill on these if necessary. Ask a very few questions on the first week to keep the connection, as, who was Jacob's father? Who was Isaac's father? Where did Abraham come from? Who was Rebekah?

Some of you are studying Geography. I wonder if any of you can find our country on the globe or map of the world. Yes, here is America. Who can find Europe? What ocean do people cross to go to Europe? What people live in Europe? What is this very big ocean on the other side of America? What is this big country on the other side of the Pacific Ocean? Yes, it is Asia. Asia is the country where Abraham, Isaac, Jacob and all his sons lived. Did you ever hear that there are more people in Asia now than here in America?

STORY OF BUNSI

I am going to tell you a story about a little boy who lives in Asia now. His name is Bunsu. Bunsu

was very poor and very sick. His little body was covered with sores but he had to work very hard although he was no older than you. Bunsi was a little heathen boy who had never heard about Jesus. He had been taught to worship idols. Some friend of Jesus built a hospital near Bunsi's home. Bunsi heard that there was a doctor in the hospital who could cure his sores. He walked into the hospital one day. He was so dirty and so covered with dreadful sores that you would think that no one would touch him. But a kind lady missionary bathed him and the missionary doctor bandaged his sores. They fed Bunsi too, better food than he had ever had before, until he loved every one of his new friends in the hospital. One morning as Bunsi was walking in the garden around the hospital, he said, "*My heart sticks to this place.*" What did he mean? Yes, he loved every one in the hospital and wanted to stay there. The missionary lady decided to give him a new coat before he left the hospital. It was not a coat of many colors like Joseph's but it was the best coat Bunsi had ever worn. Indeed he never had had any coat! A soiled rag of a garment was all he had when he came to the hospital. A sewing-man came to make the coat and Bunsi sat and watched him make the coat, his face shining with happiness. When the coat was finished the sewing-man said, "I have a bit of cloth left and if you can find a piece of lining for the back, I will make you a little vest." Bunsi was delighted, for in his

country, boys think a vest is very fine. So the vest was made to go with the coat.

On Sunday Bunsi was given his new coat and vest to wear to Sunday School. Very soon Bunsi appeared, his face full of smiles with his vest buttoned on the outside of his coat! You see he wanted every one to see he had a vest! But vests go under coats, so Bunsi was sent back to change it. It was a cold morning but Bunsi did not button up his coat. Can you guess why?

The missionary and the Sunday School teacher told Bunsi Bible stories just as I tell them to you. He had never heard about Jesus and how he had said, "Let little children come to me." He did not know about heaven, but now he knows he has a friend in heaven who will love him always. Bunsi got well and went back to work though he was only nine years old. The missionary and the doctor invited him to come back to see them. They did not want to let him go, but his older brother came and took him away to work, for they had a big family. Now shall we pray that Bunsi will never forget what he learned about Jesus?

Dear Father, Bless little Bunsi who lives in Asia. We are glad the doctor cured his sores, just as Jesus made sick people well. We are glad the missionary gave him a new coat and taught him about Jesus. Make us willing to bring our pennies every day to send to the missionaries who will teach other little children about Jesus, and feed them if they are hungry. Amen.

NOTE. The story of Bunsî was given by the Women's Union Missionary Society, 67 Bible House, N. Y. C.

PART II
LIFE STORIES FROM THE NEW
TESTAMENT

Third Week

LESSON 11: HOW DO WE KNOW ABOUT JESUS?

Story of the Four Gospels

MEMORY TEXT: Many other signs did Jesus in the presence of the disciples which are not written in this book, but these are written that ye may believe that Jesus is the Christ, the Son of God, and that believing, ye may have life in His name. John 20: 30.

PICTURE: Wilde, 237.

INTRODUCTION

I HAVE four little books to show you to-day. Do any of you know how books are made? (Let volunteers tell all they know about printing. Ask if any have seen a big printing press or even a boy's printing press.) I have a little book that the boys in one of our public schools printed. Have you a printing press in your school?

Have you ever heard what we call the person who tells the printer what to put in a book? Yes, the author. The author must first *think* what to say and then *write* it down with a pen or pencil or on a typewriter before it can be made into a book. Did you ever notice stitches on the back

of a book? Who sews the pages of a book together so that the book will be strong and who puts the cover on? The book-binder. Indeed it takes much work to make a book. Do you take good care of your books? A good book is a great treasure.

A long time ago there were no printing presses and every book had to be written by hand. Now, a printing press prints hundreds of books in a day. When men had to copy books by hand, it sometimes took a whole year before one book was finished! Then books were very expensive and there were very few. I have heard that one book might cost as much as a house! Of course very few people could own a book.

The men who copied books were called *scribes*. Sometimes the scribes used colored inks and fancy capital letters that made the books look beautiful. Who has seen such books in the Museum or in the Public Library? You must look for them some day when father or mother or your teacher takes you to the Museum.

What are our books printed on? Once there was no paper in all the world. Do you know what was used then in making books? Men wrote on leaves and on the skins of animals, even on stones and on soft clay that grew hard. (Try to find a piece of parchment. See if any one can tell why it is more expensive than paper.)

People did not always open books the way we do. Who knows how? They unrolled them like

this (unrolling a roll of wallpaper). This wallpaper would soon tear but parchment is very strong and lasts many, many years.

STORY

The four little books I have brought to show you were at first written on rolls of parchment nearly two thousand years ago. Four of Jesus' friends wrote them to tell us all they could about Jesus. One of these friends of Jesus' knew him so well that he said if he wrote all he would like to tell us about Jesus, the world would hardly hold the books! But books were much larger in those days than ours. There was no printing.

I wonder if any one can write on our blackboard the names of Jesus' friends who knew him so well and who wrote the story of his life so that we could read it. Here they are:

Matthew

Mark

Luke

John

STORY

To-day I am going to tell you about Matthew and the little book he wrote about Jesus. I hope to give Matthew's "Story of Jesus" to all those who can read. None of you are old enough to read

or to understand all of this book yet, but I am sure many of you can read the parts I have selected.

Who can remember how many disciples Jesus had? Was Matthew one of the twelve whom Jesus called to help him teach the people?

Do you remember who Peter and Andrew and James and John were? Fishermen. Matthew was not a fisherman. He was a man who had been chosen to collect money from his people for the king. Such a man was called a publican or tax-gatherer. Do you know that we have to pay taxes, too, in our country? Why? To help take care of it. We must all be willing to help take care of our country, for our country takes care of us. How?

Some of the publicans were bad men and took too much money away from the people, and did not give it all to the king. They were not honest. But Jesus saw that Matthew was an honest man. Jesus said, "Matthew, leave that work, and come and help me teach the people about God." Matthew left all and followed Jesus. Then Matthew invited Jesus to come into his house. He invited his friends to meet Jesus and to eat with him. (See Matthew 9:9.) Matthew made a great feast for Jesus and invited many other publicans so that they too would know Jesus.

If these four friends of Jesus had not written the story of Jesus' life, we might never have known all the wonderful things that Jesus did,

nor how he loved children, and would not let even his disciples send them away.

At first Matthew talked to people about Jesus, but after Jesus had gone to heaven, Matthew thought of writing this book. And here it is.

To-night I want you all to look up at the sky to see how many bright stars you can count. I am sure none of you have forgotten about the brother and sister who went to the window to say, "Good night, little star."

There are a number of children who were not here when I told that story. Who will be ready to tell it to-morrow to them? Who has heard the story of the Christmas star? It was Matthew who wrote that story in his little book. I shall ask some one to tell it to us to-morrow. Do any of your school books have chapters? The story of the Christmas star is in the second chapter of Matthew. Ask mother to help you find it and let you read it to her, and be ready to tell it to-morrow.

Closing. Decide on title and learn the text. Have all find the Old and the New Testament with Bibles in hand. If children are mature for their age, ask them to find and read the title pages of the Old and the New Testament.

Explain difficult words. What does the word testament mean? Find the books of the gospels. Who wrote them? Why are they called gospels? Why are they sometimes printed separately?

Do you know how many of these separate books

there are in our Bible? The Bible is like a library. It has sixty-six books in it.

Where are the names of the books in this library? Let children who know show those who do not. A teacher once asked her class to think of a good way to learn the names of all those books. See if any of this class can think of a way. Tell me to-morrow.

LESSON 12: WATCHING THE SKY

Story of the Star of Bethlehem

BIBLE READINGS: Matthew 2: 1-12, 21-23.

MEMORY TEXT: And when they saw the star they rejoiced with exceeding great joy. And they came into the house and saw the young child with Mary his mother; and they fell down and worshiped him; and opening their treasures, they offered unto him gifts, gold and frankincense and myrrh. Matthew 2: 11-12.

PICTURES: Wilde, 590, 20. Brown, 539m.

INTRODUCTION

Who is ready to tell the story of the brother and sister who watched every night for their star? (Retell it if the child does not relate it feelingly. It will probably be best to call upon a girl.)

A man named Charles Dickens wrote the story of this brother and sister. There are many more stories of his that I hope you will read some day. How many of you go to the library to get books and to look at pictures?

A boy once built a little house for his sister up in a tree. He carried her up to the house by a ladder one night while she was asleep. When she woke up, she could see the stars shining through the leaves of the tree. She thought she was in fairyland.

STORY

Long, long ago, far away in the East, there were many wise men who loved to watch God's sky. They thought God sent messages to them by the stars. They watched the stars every night. They saw very, very tiny stars and others larger and very, very bright. Some stars seemed to stand still. Some shot through the sky! Have you ever seen a shooting star?

These wise men saw that some stars seem to make pictures in the sky. One picture was of a mighty hunter. They thought they could see his belt with three bright stars in it. They thought he was drawing his bow to shoot an arrow. They called the hunter's name "Orion." Even now you can find Orion in the sky. (Draw the constellation.) They thought they saw a "Big Bear" and a "Little Bear," and many other pictures.

You cannot see many stars if you live in narrow streets, but if you go to the corner of a street, you can see more, and if you go to any large open place, like a park, you may see hundreds and hundreds. Perhaps father will take you up on the roof to see the stars, but you must not go alone or without permission. Some nights the stars are much brighter than others. I hope you love to watch the sky and to read about it, too.

There is a beautiful story in Matthew about the "Star of Bethlehem." Now who is ready to tell us Matthew's story of the star of Bethlehem? Did

your mother read the story to you? Who wrote this story for us?

The story is told so often at Christmas that it is quite probable that at this age several children will volunteer to tell it. If the story is not well told, tell it yourself or read it for the sake of those to whom it may be new. If the class is large secure a large picture of the three wise men on camels, or if the class is small pass a smaller picture, or, better, give one to each child.

Select six children to read verses 1, 2, 9, 10, 11, 12. Let them stand facing the school. Have the class repeat verses 2, 10 and 11, and ask the older members to memorize at home the six verses that were read. Be sure to give an opportunity to recite the verses next day.

The story of the wicked King Herod may be told to children of this age. It may be told or read and then reviewed by questions, as, Where was Jesus born? What large city was near Bethlehem? Who was King in Jerusalem? (If children know what a map is, place Bethlehem and Jerusalem and indicate the East—the Orient.) Write this hymn on the blackboard:

“We three Kings of Orient are,
Bearing gifts we traverse afar,
Field and fountain, moor and mountain,
Following yonder star.”

We cannot see the fields and the hills and moun-

tains, on the map. Perhaps some one can make them on the sand-table.

These wise men may have been kings. The song calls them kings. What does Matthew call them? Where had they seen the star? Some people think these men traveled many days, perhaps months, before they reached Jerusalem. Camels do not travel as rapidly as our cars. What did they ask when they reached Jerusalem? Was not that a strange question to ask about a baby? The people in Jerusalem were Jews. They did not like Herod. He was appointed from another country. The Jewish people wanted a king of their own. Perhaps these wise men knew that the Jews wanted another king. Did Herod want a baby boy to grow up to take his place? No, indeed. What cruel thought came to Herod? Did the wise men go back to tell Herod that they had found the baby Jesus? Why not? Then what did Herod do? Read vs. 16-18. What a wicked, cruel king! No wonder that the people in Jerusalem did not want him to be their king!

What does Matthew tell us in his story about the mothers? (read verse 18). We have not spoken about the beautiful gifts that the wise men brought. What were they? Gold, frankincense and myrrh. It was like bringing sweet-smelling flowers to Mary and the baby Jesus. They were beautiful gifts. Now I will ask our singing teacher to sing a verse of the hymn to you, and to teach you the chorus:

“O star of wonder, star of night,
Star with royal beauty bright,
Westward leading, still proceeding,
Guide us to thy perfect light.”

I learned this hymn in school when I was about your age and I have never forgotten it. I hope you will love to sing it as long as you live. (See also “O Little Town of Bethlehem,” p. 24, in the D. V. B. S. Manual of Hymns and Songs.)

Closing. Name this lesson and learn the text. Who wrote this story? Ask if any one has found a way to learn the names of the sixty-six books.

LESSON 13: THE HOME OF A CARPENTER

Story "Egypt to Nazareth"

BIBLE READINGS: Matthew 2: 14-16. Luke 2: 40-56.

MEMORY TEXT: Honor thy father and thy mother. Exodus 20: 12.

And Jesus increased in wisdom and stature, and in favor with God and man. Luke 2: 52.

PICTURES: Wilde, 31, 397, 182. Brown, 557m, 547m, 551m, 561m.

INTRODUCTION

Who remembers what was written on each registration card the first day of our school? What else besides your name? Why did your teachers want to know where you live? Because they want to come to see you in your home. We are interested in your homes, even though we do not find time to call. Who can tell me why home is a very important place? (Listen attentively to the children's answers. Add to them.) I know a song about home. Shall I sing it for you?

“There is beauty all around
When there's love at home,
There is joy in every sound
When there's love at home.

Sweeter flows the brooklet by,
Brighter beams the azure sky,
Oh, there's One who smiles on high
When there's love at home."

Who is the One on high who smiles when every one at home is loving and kind? Some of us may not have a pretty, little babbling brook running near our house, but all of us can see the lovely blue sky. Don't you think it would be a good plan to run out or go to the window to "look up" at the blue sky when you don't feel very loving and pleasant? Perhaps some one at home may be cross, and you feel cross too, but isn't it better to have one cross than two? I am sorry that all homes are not as pleasant, or as clean, or as loving as the one I sang about.

Once there was a home that was very, very dirty. One day a white cat walked in. She looked around as if she wanted to find a clean spot to lie down. Some one mopped up the floor for pussy, for every one of the family wanted to keep her. When the floor was clean, some one said, "Let's wash the windows." Soon the whole room was clean! Then every one in the family felt happier and the cat stayed and became a great pet.

You must tell me, if I come to see you, how you help in your home. One thing you can all do, that is, *pick up anything that is on the floor and put it in its right place.* Mother has so much to do that I think boys and girls ought to "pick up," don't

you? I notice that some of you pick up scraps here after the sewing and other work is over. It always pleases me to see you do so.

STORY

To-day our lesson is about *Jesus' home* in Nazareth. (Picture 182.) Look at this picture. What does it tell you about Nazareth? Nazareth was a country village among the hills. This picture shows it. Is Nazareth there now? Yes, and the houses are much the same as the one Jesus lived in. Nazareth was far away from Jerusalem and Bethlehem, where the wicked King Herod lived. Where did Joseph and Mary take the Baby Jesus to save his life? Who has read what Matthew wrote about their hurried journey to Egypt? (Picture, Wilde, 397.)

How many of you are studying Geography in school? Will you try to find Egypt where Joseph and Mary took their baby? I think it was in Egypt that Jesus learned to walk and to talk. (Refer to baby brothers and sisters.) When did Joseph, Mary and Jesus leave Egypt? Perhaps some one will bring a map and show how far they traveled and whether they went north or south. Which is the north side of this room? The south? (Call out a large boy and girl, and the smallest child. Let them walk hurriedly away towards the south side of the room and remain there while some one reads verses 21-23. As the latter part

is read, ask the children who represent the little family to return walking northwards as if to Nazareth. This simple dramatic action is intended not so much to teach geography as it is to impress the story of the journey, and to attract children who may have grown restless.)

Matthew does not tell us very much about Jesus' home in Nazareth. Perhaps he never saw it, but in the 13th chapter of Matthew's book, he tells us the names of Jesus' brothers and sisters, and tells us that the people called Jesus, the carpenter's son, so that we know that Joseph was a carpenter.

An artist who loved to paint pictures of Jesus made this one (Wilde, 31) of a carpenter's house in Nazareth. See, the room is small and crowded. Joseph and Mary are both working. What are they doing? What is their little son doing? This carpenter's house was a busy place. Shall we try to build a home like the one in Nazareth with our carpenter's tools? One strange thing is that the stairs were on the outside. They led up to the roof. The roof was flat. In hot weather the family slept on the roof.

Mary, the mother, often took Jesus and his brothers and sisters up on the roof in the evening. She prayed with them, sang psalms, and talked to them about God. She told them the same Bible stories that I have told you—about Abraham and Isaac, about Jacob and Joseph and many more. She taught them the ten commandments.

Jesus and his brothers and sisters knew the 23rd Psalm just as we do and many more Psalms.

As Jesus grew older he became more and more interested in the Bible and asked Joseph and Mary many questions about it. I think I told you that I like boys and girls to ask questions. Have you any to ask to-day? (If children ask questions that you cannot answer, do not hesitate to say, "I do not know. If I can find out I will tell you. Let us all think about that question.")

Closing. As usual, develop title and memorize texts. Ask the music teacher a day or two before this lesson to be ready to teach a home song. If the Southern songs in the Manual* are used, tell the story of Booker T. Washington's home when he was a little boy in the South, how he became free and how he helped make schools for other colored children. Speak of the time when men were allowed to sell colored children and how sad they were when they were taken from their homes. There are no slaves in our country now. Who set them free? I read the other day of a country in Africa, quite near Egypt, where even now there are slaves. We must try to send missionaries to teach those people.

* "Manual of Hymns, Songs and Marches," p. 38-40.

LESSON 14: HAVING EARS TO HEAR

Story of the Message of John the Baptist

BIBLE READINGS: Matthew 3:1-17.

MEMORY TEXT: He that hath ears to hear, let him hear.
Matthew 11:15.

PICTURES: Wilde, 43 and 313, also a Map of Palestine.
Brown, 188m, 560m.

INTRODUCTION

Ask whether a map showing Egypt has been brought by any boy or girl as requested. Show interest in any one who has succeeded in finding Egypt. Outline Palestine on the blackboard or on paper, or secure printed outline maps to give to the older children. Locate Bethlehem, Jerusalem, Nazareth and the Wilderness of Judea. Tell of the wild beasts. Let children name them. (Mark 1:13.) Show a picture of a man who lived in this wilderness. His name was John. Let a child read how John dressed and what he ate. (Matt. 3:4-5.)

STORY

Our lesson to-day is about this man who lived in the wilderness of Judea. First I will tell you about John when he was a boy. John was Jesus'

cousin. The two boys went to the same school at Nazareth. It was in the synagogue. The school was only for Jewish boys. The synagogue was like a church where the people went every Sabbath Day to worship God. During the week the Rabbi taught the boys Hebrew so that they could learn to read the Old Testament. The Old Testament was written in Hebrew. Find the Old Testament in this Bible. Show me the New.

There was no New Testament when Jesus and John were boys. Think why there could not have been. The Old Testament has many parts (39). Each part is called a Book. Long ago each book was separate, not joined with others as they are in our Bible. How did people make books long ago? What were they called? What were the men called who copied them? I am glad you remember about the scrolls.

The Rabbi or teacher had many scrolls but there were none in the homes of Nazareth. Why not?

The Rabbi read the scrolls to the people on the Sabbath Day. One of the scrolls was called "The Book of Isaiah." This book interested John and Jesus very much when they read it in school, though it was hard to understand. One day they read to the teacher in Hebrew from the 40th chapter of the Book of Isaiah. I will let *our* John read the very same words in English in our Bible, that John read that day in Hebrew. (Reads Isaiah 40:3-5.)

John and Jesus were about as old as our oldest boys, but they did not know just what those strange words meant. What do you think they mean? John asked the teacher to explain what Isaiah meant. The teacher told the boys that Isaiah meant that some day God would send a man to preach in the wilderness to help the people understand better how to be good, so that all nations would learn about God.

When the teacher said that a man would preach out in the wilderness, one of the boys asked, "What wilderness?"

"Perhaps," said the teacher, "the wilderness of Judea, right here in our country."

"There are wild beasts in the wilderness," said Jesus.

John said, "I would not be afraid to preach in the wilderness if God sent me."

"Neither would I," said Jesus.

The boys were very earnest about it.

The teacher said, "Boys, perhaps God *will* choose you to be the ones to take his message to the people! Pray to God every day and study the scriptures, so that you will hear if he calls you, just as the boy, Samuel, heard."

When John grew to be a man he was sure God wanted him to give this message written in Isaiah to the people. John left home, telling his friends that he was going to live out in the wilderness; that he must use his "voice" to call the people and tell them God's messages. Perhaps some

friends tried to keep John from going and spoke of the wild beasts. But John said, "God calls me. I must go."

What did Matthew write in this little book about John? (Read vs. 4-5 again and show the picture of John.)

Did the people listen to John? (Read v. 6.)

What does "Confessing their sins" mean? Is it hard to confess when you have done wrong? (Give instances or draw them from the class.) Why does God want us to confess when we have done wrong? It helps us not to do wrong again. (I. John 1:9.)

John told the people it was right to confess and to be baptized. He told them that after they went home they must do right.

Some of the people who came to hear John were very proud of Abraham. They called Abraham, "Father Abraham." John knew this. He said, "It will not do to think you are safe because you say 'Father Abraham.' You must leave off doing mean things and do right yourselves if you want to be God's children. You must not cheat or steal or lie, and you must be kind to your neighbors."

Then John told the people that God would send soon another teacher to help them. John was a modest man. He was not proud. He told the people that he was not worthy to unloose the shoes of this great teacher who was coming some day.

Can you think to whom John referred? Yes,

he meant that Jesus was coming. Read Matthew 3:13-17, or tell the story of Jesus' Baptism in the River Jordan.

Closing. Title. Memory Text.

LESSON 15: REVIEW

PICTURES: Wilde, 109. Brown, 216m.

Last Friday I told you about little Bunsu, and his coat. Did I tell you where he lived? Bunsu lived in India. The missionaries who loved him and cured his dreadful sores were doctors. Some missionaries are teachers. In Bunsu's country they did not have doctors and nurses to take care of such poor little children until missionary doctors were sent to build hospitals for them. What is a hospital? (Tell about the Free Hospitals in our country where any child may go.)

STORY

To-day I will tell you a story about a poor little girl who lived in India. Her name was Befutti.

Befutti's mother was dead. She was ten years old but had never had a doll. Befutti went to a missionary's school to learn to read. One day the missionary promised to give her a doll if she knew her lessons well at the end of the week. But Befutti had to work so hard that she could not study very well. She missed so many words in spelling that the teacher said she would keep the doll another week. Befutti was disappointed, but she

was a brave little girl and promised to try hard another week. She smiled when the teacher showed her the doll and told her that she should have another chance. But the next day little Befutti was absent. Her cousin brought word that Befutti had fallen in the street sick of a fever. The teacher went quickly to see her. She found her lying on the floor of a poor little house. All Befutti could speak about was school and the doll. She was so sorry that she could not study. She thought she would not mind the fever if she had her doll. So, of course, the teacher got the doll and took it to Befutti. This satisfied her little heart completely, and from the moment she received it the doll was never out of her arms.

Befutti told the teacher she had never forgotten "How God so loved the world." She said, "I pray very much and I do love Jesus."

Befutti was too sick to get well. One day she told the teacher that she had dreamed of going to a cool garden, filled with beautiful flowers and all the people looked happy. Then Befutti said with a smile, "That is the place I am going to soon. I am not afraid to die." When Befutti died her arms were still about her doll, pressing it close to her.

Where do you think the missionary teacher got that doll to give to Befutti? Why, some children here in our country had sent her a box of dolls that they had dressed themselves!

Those words that comforted Befutti are

written in one of the four little books I showed you. Shall we learn them to-day? "God so loved the world." No one taught Befutti that God loves us until she went to the missionary's school. In India, where she lived, so many of the people are afraid of their gods. They have many gods. They have big, ugly-looking images that they worship. (Show a picture of an idol.) We call their gods idols. They are like dolls. (Read Ps. 115:4-7.) When any one is sick these people often beat drums and sometimes beat the house to drive the sickness away. They do not know any better. We must send word to all such people about our Father in heaven. Don't you want some one to tell them about Jesus, too, and ask them to read Matthew's story about him? Let us see now if we remember all the verses we have learned this week out of this little book of Matthew. It is called "The Gospel of Matthew." What does Gospel mean? Gospel means "Good News."

"Good news for little children,
Wherever they may be.
To them, the Loving Savior,
Has said, 'Come unto me.'"

"Suffer little children to come unto me and forbid them not."

Closing. Review pictures, titles and texts of the week.

Fourth Week

LESSON 16: TEMPTATIONS

Story of Jesus in the Wilderness, Forty Days and
Forty Nights

BIBLE READINGS: Matthew 4: 1-11.

MEMORY TEXT: Lead us not into temptation but deliver us
from evil. Matthew 5: 13.

PICTURE: Wilde, 208.

INTRODUCTION .

EVERY morning when we repeat the Lord's Prayer together, I hear you say these words that I have written on the blackboard. I want you to read them silently now. Close your eyes and think quietly what this prayer means.

To-day is Monday. You have been away for two days. Think whether any one has asked you to do something you know to be wrong since Friday. I shall not ask you to tell me whether you did it. You may tell me after school if you want to. Think just for yourself, then I will tell you a story I heard about a boy who does not come to our school. (Try to make this silent exercise impressive.) You have had long enough to think. Let us read again this prayer. Then I will tell

you the story of a boy's temptation and a girl's temptation to do wrong.

George asked his mother if he could go to the movies on Sunday. His mother said, "No, my son, not on Sunday." George had promised a friend to go with him before he asked his mother's permission. He wanted to go very much and he did not like to tell his friend that he could not go. He was tempted to go even though he knew it was wrong to disobey. It was a real temptation. If George had taken time to think of our prayer, "Lead us not into temptation, but deliver us from evil," I think he might have been strong enough to say, "No, I cannot go," but I am sorry to tell you that he did go to the movies.

When supper time came George was not home. "Why, where is George?" asked his father. His sister said, "He has gone to the movies. He told me that mother said he could go!" "Why, Julia, I said he could not go." Not until seven o'clock did George get home. Supper was over. His father met him at the door. Do you think George looked up, or down? Yes, he hung his head, very much ashamed.

His father punished him severely, and every one in the house was very unhappy all the evening. His mother talked with George when he went to bed that night about a strong young man who was tempted to do wrong, but he said bravely, "How can I do this evil and sin against God?" I wonder if any of you know who it was? It was

Joseph. Do you remember our lessons about Joseph? Shall we learn the answer Joseph made to the tempter? Who is a tempter? Any one who asks us to do wrong.

I will tell you about a girl who was tempted by herself to do wrong.

Mary had a pet canary bird. It sang very sweetly. Mary loved her bird and for a long time she took good care of it, then she grew careless about feeding it. Sometimes the dear little bird had no water to drink all day. Her mother told her several times that she would give the bird away if she could not take care of it. One day Mary's mother gave her two lumps of sugar, saying, "One for you, Mary, and one for birdie." Now Mary loved sugar so much that she was tempted to eat both lumps! You see, Mary's own selfishness and carelessness were her tempters. Mary did eat both lumps of sugar! Then Mary was in a hurry to go out to play. She did not even give the birdie water and seeds. The next morning when she went to the cage, the dear little bird was dead. Mary cried and cried, and said, "Oh, Mother, I was so selfish that I ate both lumps of sugar. I am sure that I will never be so mean and selfish again."

The teacher should gather incidents appropriate to the ages of the children, telling them in similar fashion. Doing one wrong often tempts a child to do another. Another incident might be of a girl who was sent for medicine and, meeting a

playmate, did not hasten home. Cheating in games is another frequent temptation that comes to both boys and girls.

STORY

Last week you read in Matthew's book about the baptism of Jesus. To-day I will tell you of a strange thing that happened soon after Jesus' baptism. Do you remember about the wilderness of Judea? What do you remember about it? What did John and Jesus say about it when they were boys in the school at Nazareth? The time had come for Jesus to show that he was not afraid to go into the wilderness. Jesus stayed out in the wilderness forty days and forty nights thinking and praying what he could do to help the people to love God and to do right.

Jesus did not think of eating all that time! But after forty days, he began to feel very hungry. A tempter came to Jesus while he was hungry and tried three times to get Jesus to do something wrong. The tempter tried to make Jesus think that they were very nice things to do. Every time Jesus said, "No." He did not listen to the tempter a second! He said, "Go away." That is what I want you boys and girls to say when you are tempted to do the least thing that you know to be wrong, even if you want to do it very much. (The teacher must decide whether it is desirable to read the temptations of Jesus. They were of

a spiritual nature very difficult to explain to children. But the subject of temptation as it bears on child life is too important to omit.)

PRAYER

Our Father, We pray thee to help us say "No" as quickly as Jesus did if any one tempts us to do wrong. Lead us not into temptation but deliver us from evil. Amen.

By using one petition of the Lord's Prayer, by itself, as above, the meaning grows clearer. It is unfortunate to repeat the Lord's Prayer without thought of its meaning in our own life.

In connection with this lesson, Psalm 1:1 may be taught, or reviewed, if already known.

LESSON 17: CARING FOR THE SICK

Story of Jesus Teaching and Healing the Sick

BIBLE READINGS: Matthew 4: 12-25.

MEMORY TEXT: And Jesus went about all Galilee, teaching in their synagogues and preaching the good news of the kingdom and healing all manner of sickness among the people. Matthew 4: 23.

PICTURES: Wilde, 47-70, 71, 76, 680. Brown, 195m, 208m, 578m, 193m.

Do you remember how the missionary doctor and the missionary nurse took care of little Bunsu? and of Befutti?

STORY

To-day Matthew's story tells us how Jesus cared for sick people. These missionaries who help the sick are trying to be like Jesus. I have many pictures to show you of Jesus as he went about from city to city, and from village to village, teaching the people about God, and "healing all manner of sickness." One man was so sick that no one would go near him for fear they would get his sickness. He was a leper. But Jesus was not afraid to touch him.

Matthew says that great crowds of people fol-

lowed Jesus. They even carried sick people out into the streets for Jesus to heal. Jesus preached to all who came to him.

On the Sabbath day Jesus went into the synagogues and read to the people out of the Bible. Jesus told the people just as John the Baptist did, that God had sent him with good news. He told them that they must repent and stop doing wrong, then God would forgive them.

Jesus was so busy traveling all about the country that he wanted some helpers. John the Baptist could not help any more for a very sad thing had happened. John was not in the wilderness. He was in prison. Another wicked Herod like the one who killed the children had put John in prison. John was so brave that he had told even Herod that he had done wrong and should repent. Herod was angry and sent his soldiers to find John and shut him up in prison so that he could not preach. When Jesus heard that John was in prison, he called another John to help him. This John had a brother named James. John and James were both fishermen.

One day as Jesus was walking by the sea of Galilee, he saw both James and John in the boat with their father Zebedee. They were all mending nets. Sometimes fishes are caught in big nets something like our hammocks. When the fishes are caught they try to get out and often they make holes in the nets. Then the nets must be mended.

Jesus saw two other brothers named Peter and

Andrew by the sea. They were not mending their nets. They were casting a net into the sea to catch fish.

Jesus called to these four men to come and help him teach the people. Jesus said, "Come and I will make you fishers of men." What did Jesus mean?

The men left their nets right away and followed Jesus. They were not even tempted to refuse. You know they might have said, "We are too busy. We must catch fish." They might have had excuses as children do sometimes when mother asks them to help. These four men believed that God had sent Jesus and they were glad to help him. They thought it was better than fishing. They knew many others could attend to the nets. (It will be of interest to select four boys to stand at the front holding a hammock stretched open as many city children have never seen a net, while a girl reads from the little book, Matthew 4:18-22.)

Matthew tells us the names of a number of places Jesus visited. Shall we put them on our map? Read verses 23-25. If there is no map and no one to draw, it will help to have a child stand for each place. What is meant by "beyond Jordan"? Represent the Jordan and the Sea of Galilee on the sand-table, if there happens to be one; place small blocks for the cities mentioned. The floor may also be used, the children standing so as to make the outline of Palestine. Possibly

a boy will venture to draw on the floor the Sea of Galilee and the Jordan. A rope may be used to indicate the river and sea. Locate a few places on the floor with blocks or white flags, having a name of a city written on each flag.

Closing. Find a name for the lesson. Learn the text. Review "all Galilee." Examine pictures. What can a child do for a sick person? Send flowers or a picture card? Read a story to him? Tell him about Jesus' message? Keep quiet? Go quickly for the doctor or for medicine? Lead children to give these answers or suggest them. If any are anxious to relate incidents from their own experience, let them do so. Jesus gave much time to the sick.

LESSON 18: EIGHT WAYS TO BE BLESSED

Story of the Sermon on the Mount

BIBLE READINGS: Matthew 5: 1-10.

MEMORY TEXT: Verses 7, 8, 9, if not all the Beatitudes.

PICTURES: Wilde, 64, 466, 108, 716. Brown, 585m, 613m, 197m.

INTRODUCTION

How many of you have heard any one talk to a crowd of people in the street? I have noticed that those who talk to crowds in the street are very earnest. Jesus often talked to crowds in the street but when he saw a great crowd gathering, he sometimes went out into the country. The multitudes often followed him. But one day Jesus wanted to talk to John and James, to Peter and Andrew, to Matthew and to seven more men whom he had called to help him teach the people. Have any of you heard the names of the other seven? I will write them on the blackboard in groups.

| | | |
|---------|---------|-------------|
| Peter | James | Philip |
| Andrew | John | Bartholomew |
| Matthew | James | Simon |
| Thomas | Lebbeus | _____ |

Eleven boys may be chosen to stand in groups, each one taking a name. Explain why you do not let a boy stand for Judas.

After Jesus had chosen these twelve men to help him teach the people, he often talked to them, so that they would know what to teach the people.

STORY

One day, as I said, Jesus had a very important lesson to teach to his twelve disciples. He wanted to be alone with them. He took them out into the country and found a quiet place on the side of a mountain where he would not be disturbed.

Matthew, the man who wrote this little book for us, was there and afterwards he wrote all that he remembered of that lesson and other lessons. It would have been pleasant for us to sit with Jesus on a mountain, but isn't it good that Matthew wrote down what Jesus said? Yesterday I appointed eight girls who will read to us from their little books what Jesus said to his disciples. They have practised at home and can recite the words, too.

I think the disciples asked questions. After these eight girls read, *you* may want to ask questions. (Each girl wears a card with one suggestive word upon it, written or printed so that it can be read by the school or class. These will aid the memory.) One at a time a girl steps to the front and reads a verse, then closes the book and

repeats it. After thus hearing a verse twice, the school repeats it. The cards should bear these words:

poor in spirit

mourn

mEEK

hunger

merciful

pure

peace-makers

persecuted

(Moulton states that the first Beatitude is a general heading for those that follow. The above arrangement helps in conveying this thought.) This is quite a hard lesson to learn all at once, but if you learn these "Blesseds" or Beatitudes, as they are called, you will understand them better and better as long as you live.

Have you any questions to ask? Which is the easiest one to remember? Which one do you like best? Some one will doubtless choose "Blessed are the peace-makers." Refer to the story of Abraham and Lot and the text, "Let there be no strife." Abraham was called a son of God, and he was called "the friend of God." Wasn't that a blessing? Do we want peace or war in our country? How many have heard that our President invited many wise men to come to Washington to try to stop people from fighting? Why do we have to have so many policemen? If people all

loved peace, we should all be much happier. Jesus told his disciples to teach the people to be *peace-makers*, and to tell them that peace-makers shall be called the children of God.

Will you begin right here in this school to be a peace-maker? If you find any two children quarreling, remind them of the lesson Jesus taught his disciples that day on the mountain. Every American should be a peace-maker.

By appropriate illustrations from child-life and from the Bible, strive gradually to put meaning into these memorable words. They will be as seed planted, we hope, in good ground that will bring forth fruit in the lives of the boys and girls later on. It is not possible to explain them fully in one lesson.

Closing. Name the lesson. Drill the Beatitudes so that they may be recited at the opening of the school every day for a week. Possibly there will be time to illustrate one each day more fully than can be done in this lesson. The story of the Good Samaritan illustrates the merciful man, the parable of the publican what it is to be poor in spirit, that is not proud like the Pharisee. Show picture. Moses is called the meekest man. Why? See Exodus 3:11 and 4:10.

LESSON 19: THE GOLDEN RULE

Story of Jesus' Rule of Love

BIBLE READINGS: Matthew 5: 43-48.

MEMORY TEXT: Whatsoever you would that men should do to you, do you even so to them. Matthew 7:12.

PICTURES: Wilde, 480, 466, 100. Brown, 620m.

INTRODUCTION

Show a yardstick or a foot rule and other measures if convenient. What are measures for? How is it that all our yard measures are exactly a yard long? Speak of a quart measure and a pound weight in a similar way. Did you know that there are standard measures kept very safe at Washington? Explain standard. Do you know that there are men appointed by our government to go about to see that storekeepers have correct measures just like the standard at Washington? (Read Deut. 25:15.) This was the law of Moses, too.

STORY

The day that Jesus sat with his disciples on the mountainside he spoke about weights and measures. Have you ever heard what he said? Jesus said to his disciples that they should teach peo-

ple to give "good measure, pressed down, shaken together, running over." Who can tell me what that means?

Who has heard of measuring boys and girls and even big people? Oh, yes, I know you like to know exactly how tall you are, and exactly how much you weigh, but it is another kind of measure I am thinking about. How do your teachers measure you at examination time? Do they measure your conduct? Do you have rules in your school? Rules are measures. If you keep all the rules, you measure A or 100%. Jesus gave a rule to his disciples by which to measure conduct. He wants you to get A. Matthew remembered to put Jesus' rule in his little book.

You remember that Matthew was one of the men who sat there on the mountainside. John will read from Matthew's book the rule or measure Jesus gave. Reads Matthew 7:12. Let us repeat it. Who will tell me what it means? Again repeat it. Copy it in your notebook. It is a very important rule. We all know pretty well what we like ourselves and what we don't like.

Jesus wants us first to think about what we like other people to do for us. Then he wants us to be just as kind to them. It seems as if that ought to be easy, doesn't it? Some one has given a name to this rule or measure. It is called the "*Golden Rule.*" Do you think that is a good name for it? Why?

Let us see how this golden rule would work

here in our school. Suppose you were the teacher, how would you like the children to sit during the worship period? Then what does this rule tell you to do? Perhaps you can tell me what you would like if you were the music-teacher? If you were the boy who sits next to you? Now let us see how the Golden Rule works at home? and at play? Let the children offer instances and supplement them as necessary.

There is another way to keep the Golden Rule. It is *not* to do anything to others that you do *not* want them to do to you. Jesus' rule means that but it means more, too. It means to have a loving heart so that you will think of pleasant things to do—just such things as you know you like. It means to bring your money to help start schools like ours, for children who have no school in vacation time. It means to help the famine children. Do you think that Joseph kept the Golden Rule when he forgave his brothers?

Jesus taught his disciples wonderful rules, but they are hard. Matthew wrote them for us and now I am teaching you Jesus' "Rule of Love."

Jesus told his disciples that we should even wish well to our enemies. I hope you haven't any enemies, but if you have, try to wish good to them. That is one of Jesus' very hardest rules. Did Joseph keep that rule? Did Jesus keep that rule? Do you know how Jesus prayed for his enemies, even on the cross, even for the very men who drove the nails into his hands and feet? What did

he say? "Father, forgive them." Jesus prayed for those who did not love him. Can you learn such a hard lesson? I will read it to you. Teacher reads Matthew 5:43-48. That is like giving "good measure pressed down and running over," isn't it? Let us pray now.

Dear Jesus,

Help us to have hearts full of love, so that it will be easy to keep the Golden Rule, "to do to others as we would have them do to us." Help us to wish good to every one and to be kind even to any boy or girl who is not kind to us. Help us to try to be perfect like our Father in Heaven.

Amen.

Closing. Title. Memory text.

LESSON 20: REVIEW

This is our twentieth lesson, boys and girls. Who can write on the blackboard the names of the persons in the first ten stories? Here they are, thank you:

Abraham and Sarah. Hagar and Ishmael.

Isaac and Rebekah.

Jacob and Esau.

Joseph and his brothers, Benjamin, Reuben, Simeon, Judah,,,,,,,,

It may be necessary to suggest, if all the names are not given promptly, as: Who moved to a new home? What was Abram's wife's name? Who made trouble in the home? Who was Abraham's son? Whom did Isaac marry? Who found Rebekah? Who were Isaac's sons? How many sons did Jacob have? Who was his best son? His youngest? Which brother tried to save Joseph? Which brother was kept in the prison while the rest went back to Canaan? Which brother plead for Benjamin? If children volunteer the names let them be written in any order, and rearrange afterwards, as above. Refer to pictures used to aid in recalling names.

Let a child come forward to represent each person. Let each child standing tell something about the person whose name he or she has taken. Boys and girls may be appointed the day previous to the review, to tell briefly the story connected with the name. After each story ask for the memory text, referring to the list of First Words. Who knows in what part of the Bible we can find these stories when we want to read them? Who will come and show the part? What is it called? What does Genesis mean? It means "beginning." Who knows the first verse in Genesis? I have told you a few of the very first stories in the Bible. Who knows what we call all this part of the Bible that was written before Jesus was born? Did Jesus know these stories in the Old Testament? What do we call the part of the Bible that tells us about Jesus? Did Jesus have a New Testament? No, it was written after he died and went to heaven.

Who wrote the story of Jesus' life for us? Have four boys stand at the front to represent Matthew, Mark, Luke, John, each boy holding a Gospel. Which Gospel story have we been reading? Matthew will remain standing while the others take seats. The teacher questions Matthew as follows:

Matthew, will you tell us what your business was before Jesus called you? I was a tax-gatherer. I collected money for the king. I was called a

publican. Why were you willing to follow Jesus, Matthew? When you gave a feast for Jesus in your house whom did you invite? Why did you invite the other publicans? Matthew, would you like to hear these children tell or read you some of the stories of Jesus that are written in your book? Have children appointed the day before or call for volunteers, as you please.

1st child. Story of the Wise Men. (This story may be acted instead of spoken.) Thank you, Matthew, for writing down this story. We love to hear it at Christmas time every year. We will now sing for you about the three kings.

2nd child. Story of the trip to Egypt and the return to Nazareth. Memory text recited by school.

3rd child. Story of John the Baptist. Memory text recited by school. "Matthew, we are very glad that you went up the mountain and sat with Jesus. We are glad you remembered what Jesus taught you that day, and that you wrote it down for us. We have all tried to learn part of the lesson and will now recite for you the Beatitudes. Eight children come forward and recite. The school rises and recites the whole selection. Matthew 5:1-12.

4. "Matthew, these boys and girls have also learned the Golden Rule that Jesus taught. They know that it is hard always to remember to treat others as they like to be treated, but they mean to try. Thank you, Matthew, for writing the

Golden Rule in your story of Jesus." School rises and recites, "Whatsoever you would that men should do to you, do you even so to them."

Teacher prays, children repeating sentence by sentence:

Our Father, We pray thee to help us to do to others what we like them to do to us. Help us, we pray thee, not to do things to our playmates that we do not like them to do to us. Help us, our Father, to say "No" quickly as Jesus did, whenever we are tempted to do wrong. Help us to be loving and merciful. Help us to be peace-makers. Help us to be pure in heart. Amen.

Fifth Week

LESSON 21: LEARNING TO PRAY

Story of the Lord's Prayer

MEMORY TEXT: Lord, teach us to pray. Luke 11:2.

PICTURES: Wilde, 417, 438, 784, 736, 525, 384. Brown, 507m. (These pictures all relate to prayer.)

INTRODUCTION

EVERY morning we say together or perhaps we sing, "Our Father who art in heaven." Do you know who taught us our prayer? One day when Jesus' twelve disciples were with him, one of them said, "Lord, teach us to pray." Then Jesus talked to his disciples about praying. Jesus said, "Do not make long prayers, and do not say the same words over and over for that is the way the heathen do. When they pray to their idols, they think they shall be heard for their much speaking." Have you heard of people who count their prayers and say them over and over? Jesus said, "Do not do that for your Father in heaven knows what you need even before you ask." Then Jesus said, "Pray like this: Our Father who art in heaven, Hallowed be thy name. Thy Kingdom

come. Thy will be done on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil.

STORY

(It would be well to write the prayer on the blackboard, beginning each petition on a line.)

Jesus talked to his disciples about this prayer. He wanted them to understand what they were saying. Sometimes I wonder whether you know what all these words mean. Let me see who can tell what:

1. "Hallowed be thy name" means? (Listen to answers and select best.) I once asked a boy and he said, "*It means not to swear.*" It means to be very careful how you speak God's name. Another boy said, "Speak it softly."—It surely means to speak God's name carefully and as if we loved him very much, for he is our Father in heaven. He takes care of us. His name is holy. Sometimes you may hear men and boys and girls use God's name when they are angry! I hope you will never, never do it.

Now let us look at the next part of the Lord's prayer. Let us say it slowly:

2. "Thy Kingdom come—thy will be done on earth as it is in heaven." Who can tell me what that means? (Listen again. Children's ideas are

often very helpful. If no one responds, still wait a moment, asking every one to think.) I think it means that we would like every one to be good, and to do just what God wants them to do. God's *will* is always right. We must try to find out what God wants us to do and then do it.

I am sure you all understand the next part of the Lord's prayer. 3. "Give us this day our daily bread." I heard a little boy say, "Yes, Mamma, but I want butter too." God gives us butter too; how? God gives us many kinds of food. How does he give us fruit, apples, oranges and many other kinds? Yes, he makes them grow. Our daily bread means any food.

I think when every one in all the world loves the Lord's Prayer, no one will ever be hungry and there will be no famine anywhere! Why? Because we will all help each other quickly. Our pennies will help send this prayer to some children who have not heard it. We don't want anybody to pray as the heathen do. I have heard that some of the heathen have a prayer-wheel that they turn round many times to make many prayers. Can any one make prayers with a wheel? No, indeed. Some heathen have prayers written on pieces of paper and burn them. Perhaps they think the smoke carries the prayers to God. We do not need smoke to carry them, for God is here. Some heathen cut themselves and jump up and down when they pray and think that makes God listen! How many want to help such people?

Each one can do a little, by bringing pennies, and perhaps, when you grow up to be men and women, you will go to the heathen lands and teach those people and doctor them as the missionaries did in Bunsî's country.

There is another very important part of the Lord's prayer. 4. "Forgive us our trespasses as we forgive those who trespass against us." Jesus explained that part to his disciples. Jesus said, "If you forgive those who do wrong to you, then your heavenly Father will forgive you when you do wrong." I am sure you will all understand that when you think how Joseph forgave his brothers. What other brothers did we talk about who forgave each other?

5. Do you remember what Jesus answered when he was tempted to do wrong? The next part of the Lord's prayer is about temptation. Jesus knew that even boys and girls are likely to be tempted to do wrong. So he teaches us to say, "Lead us not into temptation, but deliver us from evil."

Who has learned any other prayer? Who taught you to pray? See if you can think of a hymn we sing that is like a prayer? "Saviour, like a shepherd lead us."

Who can make a new prayer? I know quite a little boy who thanked God every day at the table when he ate. He could make his own prayer. He called it "a thank you prayer." We will know our Father better if we talk to him in our

own way every day. Will any one pray now and thank God for our school?

Will any one try to write a prayer and bring it to me to read to-morrow? See all these pictures that I have put up to-day? What are all these people doing? Who are they? Here is little Samuel. Here is David. Here is Washington. All are praying. How many know about the wireless? A little boy once asked me if God has a wireless. Think about that little boy's question.

LESSON 22: LEARNING FROM BIRDS AND FLOWERS

Nature Stories

BIBLE READINGS: Matthew 6: 19-34.

MEMORY TEXT: Your Heavenly Father knoweth that you have need of all these things, but seek first the kingdom of God and his righteousness and all these things shall be added unto you. Matthew 6: 33.

PICTURES: Wilde, 67, 722. Brown, 614m, 766m. Brown's Special, 1. Large Bird and Nature Pictures (7 by 9). 2. Miniature colored birds. 3. Bird and Nature Postcards.

INTRODUCTION

I know that boys and girls like riddles. I have one for you to-day. See if you can guess it. A poet wrote it.

“There’s a house with white walls
Too fair for a queen!
’Tis built on a ladder
All stately and green.
Seven brothers and sisters
Dwell there day and night.
The eldest wears green,
The others wear white.
The green ladder grows,
The white walls enclose
And the children throw
Yellow dust on your nose!”

I wish I had this house with white walls to show you. I am sure you must have seen a house like this one with white walls built on a green ladder at Easter. Remember, the green ladder grows. Yes, the answer is an Easter lily. Now repeat the riddle slowly, giving or letting the children give the meaning of each line, as: Seven brothers and sisters are these long thread-like parts. What are they called? The eldest? the pistil. The others? the stamens. Yellow dust? pollen, etc.

Did you ever think how wonderful it is that such a pure white flower grows out of the dark ground? All flowers are wonderful. Who makes them grow? Can we help? How many have a favorite flower? Which is yours? and yours? How many like roses best? How many like lilies best? Can any bring flowers to-morrow to decorate our room? If we cannot get them, shall we make paper flowers? They will have bright colors but no sweet odors.

STORY

Away in Palestine where Jesus lived there were many lilies but not just like ours. I have been told that they were bright red lilies. Have you seen red lilies in the country with black spots on them? Do you know what some people call them? "Tiger lilies." Jesus loved flowers. Sometimes when he went out where flowers were growing he talked

about them to the people. You can see Jesus standing in this picture with flowers near his feet and the people listening. A French artist painted a large picture like this about a hundred years ago. This is a photograph of the painting. Some of these people you see in this picture were poor and in trouble. Some of them were very much worried about food and clothing. Jesus always tried to comfort any one who was in trouble. He thought it would comfort these people to think how God makes beautiful flowers grow. I have asked Mary to read just what Jesus said about the lilies. (Reads verses 28-33.)

One day as Jesus was talking some birds flew overhead. Jesus pointed to the flying birds and said,

“Behold the birds of the air,
They sow not,
Neither do they reap
Nor gather into barns,
But your heavenly Father feedeth them.”
(Children repeat.)

“Are not you of more value than birds? Do not be anxious!” How do birds get their food? Have you ever seen them feeding right in the streets of the city or by the wayside? They cannot store food away for winter as the squirrels do, nor keep it in barns as the farmer does. What do they do? They fly away to the South and there find food. Did you ever think how it is that birds know about

the South? What do they find in the South? Why?

Now let me see if any one remembers the riddle. Shall we try to learn it? What is the green stately ladder? The stem. What are the white walls? The petals. How many petals has an Easter lily? Six. Who are the children that throw yellow dust on your nose? They are the stamens of the flower. Each stamen has a tiny cap that holds yellow pollen. When those little caps break open, out comes the yellow dust.

The tall one in the middle is the pistil. What little insect comes to get the pollen? Do you know what bees make of the pollen? They make wax. Even the flowers help the bees. What do the bees do with the wax? They make the honeycomb to hold honey. Some of us learned the 19th Psalm last summer. What did it say is sweeter than honey? Refer to Psalm 19: 7-10.

We must remember to look about us to find other wonderful things that God has made, and not forget to thank him for them. The bees, the flowers and the birds all teach us to think of God who gives so many good gifts! The flowers help us to be happy with their gay colors and sweet odors. The birds often have bright colors too. See all the pictures of birds we have on our wall. All the colors of the rainbow can be found in birds' feathers. Who can name the rainbow colors? Red, orange, yellow, green, blue, violet. What bird is yellow? blue? green? red? orange? violet? Then

some of the birds sing sweet songs. Which have you heard? We even like to hear the bees hum and buzz! They won't sting us unless we disturb them.

Last year those who attended the D. V. B. S. talked about many wonderful things in the sky. What does the 19th Psalm say? "The heavens declare the glory of God, and the firmament showeth his handiwork." Who are remembering to watch for a bright star every night? Recite Psalm 19:1-6, or read it. Now let us learn some of Jesus' words about our Father's gifts. (Memorize verse 33.)

Closing. What shall we name our lesson? And what is our memory verse? Remember about bringing flowers or pictures of them to-morrow. Think what we can do with them to make some one happy. If you cannot bring flowers, will you write a list of all the flowers you have seen, and if you can, draw pictures of them? Shall we put the best lists and drawings on a chart? Tell me to-morrow what to do with them.

LESSON 23: A KIND MASTER HELPING HIS SERVANT

Story of the Centurion

BIBLE READINGS: Matthew 8: 5-13.

MEMORY TEXT: Lord, my servant lieth in the house, sick of the palsy, grievously tormented. And Jesus said unto him, "I will come and heal him." Matthew 8: 6-7.

PICTURES: Wilde, 68, 69. Brown, 601m.

INTRODUCTION

I am going to write three words on the black-board that I think will interest you. Perhaps you know the meaning of the three. They all begin the same way. Teacher writes:

cent

century

centennial

centurion

Children or teacher defines each word, and underlines the first four letters of each. Do you know that there are many different languages? Name some. There is a language called Latin. It has a word like our word "*cent*" which means "a hundred."

It takes a hundred cents to make a dollar. **A**

century means a hundred years. When our country was one hundred years old, we had a *centennial* celebration. Do you ever study words in your school that are alike to help you remember their meaning? There is another word that begins like these three. I will write it. Perhaps some have heard it. Writes under the other words *Centurion*. A centurion was a captain of a hundred soldiers.

STORY

There is a story Matthew wrote for us about a centurion who came one day to see Jesus. This centurion was in trouble. Some of his soldiers came with him and some of his Jewish friends to introduce him to Jesus. They said, "He is a kind man. He built a synagogue for us." Some of the centurions were not kind to the Jews. I have seen boys who are not. Have you?

The centurion was very anxious for Jesus to do something for him. He had heard that Jesus could heal the sick. He said to Jesus, "Lord, my servant lies at home sick of the palsy. He is very sick, grievously tormented." Jesus said, "*I will come and heal him.*" Then the centurion said, "Oh, no, you need not come to my house. I am not worthy that you should come under my roof. Speak the word only and my servant shall be healed. I am a captain of a hundred soldiers, and I just speak to my men and they do as I say. You are a great physician. I have heard many people

tell what you can do. Just speak and I know my servant will be well when I get home." Jesus was surprised and pleased that this strange soldier who had never seen him before was so sure that he would help him. Jesus said, "Go thy way and as thou hast believed so be it done unto thee." And the servant was well when the centurion reached home. This centurion was a kind master. His servant worked for him and when he was sick, he took care of him just as if he were one of his own children. I am sure that pleased Jesus. A good man once said, "Those that are strong ought to help those that are weak." I am afraid some masters do not take such good care of their servants when they are sick. Shall we call our lesson "A Kind Master helping his Servant?" And shall we learn what this kind centurion said to Jesus and what Jesus answered?

A great painter read this story about the centurion. He painted a picture of it, a large fine picture. It shows the centurion dressed as soldiers used to dress in armor. He is kneeling before Jesus beseeching him to help his servant. His helmet is off because it was respectful to take it off. Some of the soldiers in the picture have their helmets on. There is a horse and a dog in the picture. I wonder why. I have a small copy of this great painting for you to look at.

Closing. Name lesson. Learn text. Describe picture. Reference may be made to faithful servants, as Abraham's.

LESSON 24: "PEACE, BE STILL"

Story of a Tempest and a Wild Boy

BIBLE READINGS: Matthew 8:23-34.

MEMORY TEXT: "What manner of man is this that even the winds and the sea obey him." Matthew 8:27.

"He that is slow to anger is better than the mighty,

And he that ruleth his spirit than he that taketh a city." Proverbs 16:32.

"A soft answer turneth away wrath." Proverbs 15:1.

PICTURES: Wilde, 78 and 90. Brown, 198m.

INTRODUCTION

I am sure you all remember that some of Jesus' disciples were fishermen. Can you name four? Probably more were fishermen. While these men gave up fishing to help Jesus teach the people, still they often went out in their boats on the Sea of Galilee. Sometimes the people crowded around Jesus and he taught them all day. Then Jesus was tired and hungry.

One day to rest Jesus, the disciples took him out in one of their big boats on the Sea of Galilee. There was a place on this boat to lie down and

rest. Jesus soon fell asleep. Listen while I tell you what happened or perhaps you can tell me.

STORY

And behold, there arose a great tempest in the sea so that the boat was covered with the waves; but still Jesus slept. The winds blew and the waves rose higher and higher. The ship tossed up and down, and still Jesus slept. He must have been very tired. The disciples were brave men and they knew well how to manage a boat but this storm frightened them. They thought the boat would sink, and that they would all be drowned—and yet Jesus slept. They said to one another, “We must wake Jesus and ask him to help us.” They called Jesus and awoke him, saying, “Save us, Lord, we perish. Do you not care?” Jesus awoke and said, “Why are you so fearful? Did you not know that I can take care of you?” Then Jesus stood up in the boat and said, “Peace, be still”—and there was a great calm—all was quiet. The wind stopped blowing and the waves rolled away. And the men marveled that even the wind and the waves obeyed Jesus! Listen to what they said, “What manner of man is this that even the winds and the sea obey him!” (All repeat.) A poet read this story in Matthew’s little book. He said, “I will make a song for the children about this story.” I have asked George to read this song

to us. I wish we could sing it. (George reads or recites.)

"A little ship was on the sea,
 It was a pretty sight;
 It sailed along so pleasantly
 And all was calm and bright.
 When, lo, a storm began to rise,
 The wind grew loud and strong;
 It blew the clouds across the sky,
 It blew the ship along.

And all but One was sore afraid
 Of sinking in the deep,
 His head was on a pillow laid
 And he was fast asleep.
 Master, we perish, Master, save!
 They cried—their Master heard.
 He rose, rebuked the winds and waves
 And stilled them with a word."

There is another similar hymn which may be found and sung, "Master, the tempest is raging." Also, "Jesus, Saviour, pilot me." Who else wrote the story of Jesus besides Matthew? Do you remember the four little books I showed you? Matthew, Mark and Luke all tell us this wonderful story. Mark even tells us in what part of the ship Jesus was lying and about the pillow or cushion. Louise will read Mark's account of the storm. (Reads Mark 5:35-41.) It is Mark who tells us that Jesus said, "Peace, be still." Matthew did not put it in his story, just as two of you do not

tell the story exactly the same way. Shall we take Jesus' words for the name of our lesson? "Peace, be still." I will tell you why I want you to remember them especially. Sometimes a storm of anger rises in your heart. Did you ever think that anger is like a dreadful storm?

Anger sometimes makes children kick and strike and scream. It even makes men kill each other. What did Esau say he would do when he was angry with his brother Jacob? What did Joseph's brothers say? Will you, while you are young, try to *conquer your temper*? A wise father advised his son to count ten if he was angry before he said a word, and if very angry to count a hundred. Has any one given you any other rule? I know a boy who said, "I have a temper, but I mean to conquer it. *I shall not let it conquer me!*" He was a little older than you are but you can do it too if you try. Perhaps some one has been mean to you, perhaps some one has told a lie about you, or has cheated in a play—perhaps a boy or girl has hit you, or made fun of you. You begin to feel hot all over. Look out, the storm is rising! Close your mouth and run out of doors. It is very good to go out into the open air. It helps you cool off.

To-day we have two pictures. One is of the angry sea with its great waves, the other is of an angry boy. People thought this boy was crazy. They brought him to Jesus and Jesus made him well. Being very angry is very much like being

crazy. How many will promise to speak to Jesus if they find themselves getting angry? Shall we speak to him now?

Dear Jesus: We want to conquer our angry tempers. Help us not to get wild with anger. Help us to remember your kind voice saying, "Peace, be still." Amen.

Closing. Title. Memory texts.

You have heard of great generals who captured cities in the great war. *If you can conquer a bad temper*, the Bible says it is better than to take a city!

LESSON 25: REVIEW OR MISSIONARY STORY

I have been counting the pennies you have brought during these five weeks. I wonder whether you have brought as many as you should! What are they for? I hope that this money will be used to help more children have schools like ours next year. Don't you? Have we had a good time? There are many children who have nothing much to do all summer. They waste precious time. They get into trouble and some are hurt on the streets.

We want them all to have a Daily Vacation Bible School like ours. We want to help buy tools for them to work with. We want to help pay for little Gospel books like the one Matthew wrote for us—so that they may learn to read about Jesus and how he went about doing good. We want them to learn the Golden Rule that Jesus taught. Do you remember it? We want them to learn about the eight ways to be blessed. Where are our girls to recite the "Blesseds?"

We want all children to learn to say "No" quickly if they are tempted to do wrong. We want them to know about our Heavenly Father and to learn to pray to him. Just think, children, your pennies are going to help do these very things. Are you glad? Let us tell our Father in

Heaven that we are glad we have this money to give and ask him to bless it. Who will make a little thankful prayer?

I will pray too after you. (Pauses.)

Our Father in Heaven, I thank thee for the kind parents who have given these children pennies to bring to our school. I am glad they did not spend all their pennies for themselves. We know that Jesus said, "It is more blessed to give than to receive." Help us to be glad to give. Amen.

Last year some of our D. V. B. S. money went to China to buy food for very hungry boys and girls. Here is a picture of some of the children who were fed. Their teachers sent it to us.

There was a little girl in China whose father had nothing to give her to eat. He said, "I will sell her to a man who can give her food. If he makes her work hard, I shall be very sorry, but I must sell her." And then one of our teachers in a Daily Vacation Bible School called on this father and told him if he would send his daughter to the Bible School every day, she would be fed. The teacher told the father that some children in America had bought the food for her.

Do you think the little girl was happy when she heard that she wouldn't have to be sold? There are still hungry children in China. Would you like to have some of your pennies keep a little girl from being sold? Let me tell you another

story about a boy in China. He was not hungry, but he had a toothache. He had never been taught to keep his teeth clean. He did not even know what made them ache. His grandfather told him that there was a little demon that had come to live in his tooth. Now this little boy thought that it was true. Do you? Perhaps you do not know what those people mean by a demon. Well, I hardly know either because there is no such thing.

It so happened that some good Christian people who love Jesus had built a hospital near this little boy's house. The little boy heard that there was a doctor in the hospital who could drive demons out. So the boy went to the hospital and asked to see the doctor who could drive demons out of a boy's mouth. The kind doctor laughed and said, "I don't believe there are any demons but I will take that tooth out." And he did. Of course the pain was gone. The good doctor then told the boy how to take care of his teeth. Could you have told him?

Closing. Review titles, texts and pictures of the week.

Sixth Week

LESSON 26: CARING FOR THE BLIND AND THE DUMB

Five Stories of Jesus' Love and Power

BIBLE READINGS: Matthew 9: 1-7, 20-35.

MEMORY TEXT: And Jesus went about all the cities and villages, teaching in their synagogues and preaching the gospel of the kingdom and healing every sickness and disease among the people. Matthew 9: 36.

PICTURES: Wilde, 686, 704. Refer back to numbers 57, 69, and 79. Brown, 597m, 200m, 199m, 201m.

INTRODUCTION

THE day after that dreadful storm on the Sea of Galilee, Jesus sailed back in the ship to his own city on the other side of the sea. Do you remember about the carpenter's house in Nazareth? Where were the stairs? How high was the house? One day Jesus was in a house something like that one in Nazareth, but in the city of Capernaum.

STORY

The people crowded around the door and Jesus talked to them. In the crowd there was a sick

man carried by his friends. He had a sickness called the palsy, and could not walk. His friends could not get near Jesus but they would not give up. They saw the steps on the outside. They carried the man up the steps to the roof and laid him on a mat. They tied ropes to the corners of the mat and let the sick man down through a hole in the roof, right into the room where Jesus was! (Show picture.)

Jesus said to the man, "Arise and walk." And the man arose, took up his mat and went to his own house. I suppose the crowd made room for him to pass. Every one was very much surprised and all praised God.

The same day Matthew invited Jesus to his house to a feast. Do you remember that I told you about that dinner? Who were invited?

I cannot tell you all that happened that day. It was a very busy day. While Jesus was talking to his friends, a man came to tell Jesus that his little daughter was dead. He said, "Oh, Jesus, come and lay your hand on her and she shall live." Jesus arose and followed the little girl's father. But as Jesus was walking through the street, a woman who had been sick twelve years came behind Jesus and touched the hem of his garment. No one saw her do it. This sick woman had heard such stories of Jesus' love and power that she said to herself, "If I can only touch his clothes I shall be well!"

Mark tells us something that Matthew did not

remember to write in his book. Mark tells us that Jesus said, "Who touched my clothes?" The disciples said, "How can we tell when there is such a crowd?" Then the sick woman was frightened. She was afraid she had done wrong, but Jesus looked around kindly and said, "Daughter, your faith has made you well; go home in peace." Soon they reached the house where they were going. The friends of the little girl were all crying. They said, "She is dead," but Jesus said, "She is not dead but is sleeping." The people laughed at Jesus. Then Jesus took her by the hand, and the little girl arose. Jesus told the father to give her something to eat right away. How kind Jesus was to think that she must be hungry!

How many stories of sick people have I told you to-day? Let us count. First about the man who couldn't walk, then about the sick woman and now about the little girl. One, two, three stories about Jesus' love and power.

But I have two more stories to tell you. I wonder if you can remember five stories? When Jesus left the little girl's home, two blind men followed him. What did they want? They called to Jesus, crying, "Thou son of David, have mercy on us!" Jesus said, "Do you believe I can help you see?" They said, "Yes, Lord." Then Jesus touched their eyes and their eyes were opened. Close your eyes for a moment and think how you would feel if you could not open them. These men were so happy that they went all around the country tell-

ing how Jesus had opened their eyes. That is the fourth story about Jesus' love and power.

There is one more story. It is about a dumb man. He could not speak. How do some dumb people talk? Yes, they make letters with their fingers. Jesus made this dumb man speak. The people said, "We never saw such a thing happen before in our country!" This is the fifth story about *Jesus' love and power*. Those who can read may find all these stories in the 9th chapter of Matthew's book.

Are there any blind people in our city? Have any of you ever helped a blind person? Tell me about it. Can doctors make blind people see? Sometimes they can. They teach people how to take care of their eyes too. What have you been taught about taking care of your eyes?

How do blind children read? Who teaches them? Yes, kind people have schools for blind children. Blind children can now go to some of our public schools. I have seen their classmates lead them from room to room so that they would not stumble. Some of these blind children listen so well that you would not know they are blind. I heard of one who stood highest in her class.

In the Public Library there is a room full of books for the blind. They are very large because the letters are raised. Perhaps I can borrow one to show you or when you are older you may go to see those books.

Blind children learn to write. To-morrow I will

read you a letter written by a blind girl about your age. Helen is blind and deaf too, yet she has learned to talk and to read and to write. Can blind children learn to make things? Yes, they love to use their hands. They can learn to weave and to sew. They can string beads. They can model in clay. When they are older they sometimes make brushes and brooms. How can they do these things when they cannot see? They have the sense of touch and do everything by feeling. Blind children often learn to sing and to play on the piano or the violin. There are many countries where no one teaches blind and deaf and dumb children. Such poor children just sit and beg all day long! Even in our country there are blind beggars. Do you think we should let them sit on the street and beg? What is a better way to help them?

In China and in Egypt many children have sore eyes because their parents do not keep them clean. They need doctors to tell them what to do before they lose their sight. Our pennies may help send doctors to them. Shall we thank God for our sight and pray for those who are blind? Who will do it?

Our Father: We thank thee that we can see. We thank thee for the lovely colors we can see. We thank thee that we can see the kind faces of our friends. We are sorry for all blind children and will help them when we can. Amen.

Closing. Title and text memorized.

LESSON 27: THE VALUE OF LITTLE THINGS

What Jesus Said About a Cup of Cold Water

BIBLE READINGS: Matthew 10:42.

MEMORY TEXT: Freely ye have received, freely give. Matthew 10:8.

PICTURES: Wilde, 544, 110, 116, 127. Brown, 632m, 214m, 615m, 216m.

INTRODUCTION

Yesterday I promised to read a letter to you to-day from a little blind girl. What else was the matter with Helen besides being blind? Yes, she was deaf. She could not learn to speak at first. Why? It was quite wonderful how Helen did learn to speak even though she could not hear others speak. Helen had to make just one little sound at a time. How many letters are there in our alphabet? Helen had learned to feel all these twenty-six letters on blocks. (Show a child's block with raised letters if no book has been secured. The Lord's Prayer is obtainable on a single sheet in raised type.)

One by one Helen's teacher taught her to make the sounds of the letters. Helen had to feel her teacher's lips and tongue. You have learned that some letters have more than one sound. Who can tell me a letter that has two sounds? Helen had

to learn forty sounds. She was very eager to speak and her teacher was very patient. Helen was so thankful to her teacher that she wrote this letter to her:

MY DEAR TEACHER:

My heart is full of joy this beautiful morning because I have learned to speak many new words and I can make sentences. Last evening I went out in the yard and spoke to the moon. I said, "Oh, moon, come to me."

My little sister could not understand me when I spelled with my fingers but now she will sit on my lap and I will tell her stories and we shall be happy together. All my friends will be happy that I can speak. My big dog comes bounding towards me when I call her. Are you very happy because you can make so many people happy? I think you are very kind and patient and I love you very dearly. I have learned a great deal about my loving Heavenly Father and the dear Christ. I am very, very happy. God wants us to be happy. I think he wanted you to teach me to speak because he knew how much I wished to speak, like other people and not with my fingers. He did not want his child to be dumb and when I go to him he will let his angels teach me to sing.

Your loving pupil,
HELEN.

(Note.) Helen's teacher gave me a facsimile of Helen's letter. I have given only a part.

Do you remember when our Daily Vacation Bible School opened that I told you a story about the water we drink and where it comes from? Who can tell that story? (Review as in lesson 2.)

A poet wrote this little story about a raindrop:

"I'll hurry down to yonder bank,
A little raindrop said,
And try to cheer that little flower
And lift its drooping head.
Perhaps the breeze will chide me
Because I am so small,
But surely I will do my best
For God has work for all."

Sometimes I think of that little song when I see you, one after another drop your pennies into our glass jar. One penny cannot do very much but yet it can help. If we had ninety-nine cents, just one cent more would make it a dollar. This is our last week of school. I hope I shall see our raindrop pennies coming very fast this week till we have quite a shower!

STORY OF A CUP OF COLD WATER

One day when Jesus was talking to his disciples, he told them that our Father in Heaven sees every little thing. Jesus said, "Even the

very hairs of your head!" Now a hair is a very small thing for God to notice, isn't it? It almost makes us laugh to think of it. Jesus said, "If there are two sparrows and one of them falls to the ground your Heavenly Father knows it."

Matthew tells us too that Jesus said something about a cup of cold water. (Hold up a cup of water.) I think Jesus knew that some children have not much to give, perhaps not even one penny, so that day Jesus spoke about giving a cup of cold water. Jesus said, "Whosoever shall give to one of these little ones a cup of cold water only, will have a blessing."

If you have no money to give, perhaps you can carry a cup of cold water to some one who is sick or do some other little act of kindness. Perhaps you can sing or tell a story. Even a smile is a good thing to give.

There was once a little smile that traveled thousands of miles. Have you ever heard where it started? It started in a hospital, and it was the smile of a little sick boy. When the kind doctor came in, the little fellow looked up and smiled so pleasantly that the doctor wrote about it to a friend. So you see the smile traveled in a letter to a doctor who was in another hospital thousands of miles away. This doctor carried the smile to a little sick boy in his hospital, and this little boy asked the doctor to send a smile back to the sick boy in Dr. Grenfell's hospital.

God knows what we can give, but whatever we

give he wants us to give it *gladly*. Perhaps we can only give a smile or a song or a cup of cold water, but if we can give more we must give just as much as possible to those who need our help.

Closing. Yesterday our lesson was about very great things. What did we name it? And what was our memory text? To-day our lesson has been about "little things." Who can name them? A raindrop, a sparrow, a hair, a cup of cold water, a smile, a penny. Shall we call our lesson "The Value of Little Things"? Our text is one of Jesus' rules about giving. "Freely ye have received, freely give."

Some of our pennies will help start a new Daily Vacation Bible School, like ours. Shall we have a shower of pennies to-morrow? We only have three more days in this school. "Freely ye have received, freely give."

LESSON 28: A KIND MESSAGE TO A PRISONER

Story of John the Baptist in Prison

BIBLE READINGS: Matthew 11:1-15.

MEMORY TEXT: Go and show John again those things which ye do hear and see. Matthew 11:4.

INTRODUCTION

Three weeks ago I told you the story of a man who was not afraid of wild beasts. Do you remember his name? Where did John the Baptist preach? How did he dress? What did he eat? What did he tell the people they should do? Did John know Jesus? What did he tell the people about Jesus? "There is one coming greater than I, the latchet of whose shoes I am not worthy to stoop down and unloose!" (See Mark 1:7.) Do you remember how it was that John knew Jesus so well? Yes, they were cousins and we think they went to school together, and read the Scriptures together in the synagogue.

Did Jesus go to hear John preach out in the wilderness of Judea? What did Jesus ask John to do? What did John answer? What did Jesus reply? In what river was John baptizing? Where is the Jordan River? Is the Jordan River

there yet? A little boy asked me whether any one could go to Palestine now. What do you think about it? (Show route on a map if children are studying Geography in school.) How long would it take to go?

Do you know some of our soldiers went to Palestine during the war? I know a minister who went to Palestine. He visited Bethlehem, Jerusalem and Nazareth. He saw the Jordan River and he went out in a boat on the Sea of Galilee. What do you know about that Sea? This minister saw houses like the one Jesus and John lived in. He climbed the same hills that they climbed. Those red lilies still grow in Palestine and many other flowers like those that Jesus talked about. What did Jesus say about the lilies?

I hope some of you may go to visit the places where Jesus and John lived when you are older.

STORY

John the Baptist was a very brave man. Do you remember what John told the wicked king? He told even the king to repent. This made the king very angry. Where did the king tell his soldiers to put John?

A prison is a hard place to live in. It is so lonesome not to see your friends, not to be allowed to go out in the sunshine. It was very hard for John to be shut up in prison for he had lived so long in the open air by the River Jordan.

You have learned how healthy it is to go out of doors every day. John loved to watch the moon and the stars at night. Have you remembered to "look up" at the sky too? I hope so.

John was a brave man and was not afraid of wild beasts, nor of a wicked king, but he did not like to be in prison. It made him feel very sad. He almost thought God had forgotten him. He decided to send a message to Jesus.

John asked two of his friends to find Jesus and ask him if he was really the One that God had sent to teach the people. Jesus was sorry to hear that the wicked king Herod had shut John up in a prison. Jesus knew John wanted to keep on teaching the people in the wilderness. He knew John was sad. Jesus could not go to the prison, but he sent a kind message back to John to comfort him. He told the men to go back and tell John about the wonderful things that they had seen him do. Jesus knew that would comfort John and would make him sure that God had sent him to teach the people.

Now what would you have told John? Yes, I am sure you would have told him those five stories I told you on Monday. I want five children to come out and tell us just how they would have spoken to John to comfort him.

1st Child. I saw Jesus make a lame man walk.

2nd Child. I saw Jesus open the eyes of a blind man.

3rd Child. I heard that Jesus made a sick woman well who only touched the hem of his clothing.

4th Child. I heard about a little girl whom the people said was dead. Jesus said, "She is not dead but is sleeping." Then Jesus took her hand and raised her up.

5th Child. Jesus told me to tell you that he was preaching the good news of our Father in Heaven to the poor.

While the men went back to take all these messages to John, Jesus talked about John to the people in the street. A multitude, a crowd, had gathered around him. He said, "Did you ever hear John preach? What did he tell you to do?" "He told us to repent, to stop doing wrong and to be baptized." "How was John dressed? Did he dress like a king?" Then Jesus said, "John is a prophet, a great teacher. God sent him to you. He that hath ears to hear let him hear. Remember what John taught. God will send you more teachers. Listen to them too. They will teach you even more than John. Our Father has many things for you to learn." Then Jesus told them a sad story of some people whom God had to punish because they had been very wicked.

Closing. Do you remember about another very good man who was put in prison? Why was Joseph put in prison? Do you remember how brave Joseph was and how he helped the keeper

and did not grumble? Prisons are not meant for good people but for bad people. They are meant for those who strike others because they have not conquered their bad temper. Some even steal and kill. What is the man called who sends people to prison? The judge. Are boys and girls ever sent? The judges in our country do not like to send children to prison. A good judge in Denver made a new rule to give a child a second chance. Have you heard about it? But every one who gets another chance is told to come back once a week and tell the judge how he is behaving. Nearly all the boys try hard to please the judge and to bring a good report card. If the judge does send a boy or girl to prison, he tells the keeper of the prison to teach the boy how to behave, to have a school in the prison, and to have the boy learn how to work at a useful trade, so that he will be a good boy when he comes back to his home—and not an idle boy who wastes time on the street in fights and other foolish ways.

In America we are trying to have every one who has to be shut up in prison treated as kindly as possible. We have a school and a church for prisoners right inside the prison. We let them see pictures once in a while. We let them walk in the prison yard to exercise every day and to get fresh air. Sometimes they can play games. The keeper gets good food for them. Will you always remember that good Americans treat even prisoners kindly? We want them all to learn to

keep the Golden Rule and all the laws of our country when they are set free.

We are sorry to shut any one in prison but it must be done if they hurt other people. "He that hath ears to hear let him hear."

Often kind people visit prisoners and tell them about our Father in Heaven who loves us all, and wants us always to repent if we have done wrong. Shall we pray for those who are in prison now?

Our Father: We pray for all who are in prison that they may learn to do right and do to others as they would have others do to them. Bless the judges of our country. Help us all to obey the laws of our country and to be good citizens. Amen.

LESSONS 29 AND 30: REVIEW AND PREPARATION FOR CLOSING EXERCISES

These two days will doubtless be needed for reviewing the Memory Texts or in preparing in other ways for the closing exercises of the school. In reviewing any of the lessons in which dialogues or simple dramatic work has been used, let these parts be repeated. Part of the time will be required to drill thoroughly upon the selected passages of Scripture. Make sure that such selections convey a real meaning although their full meaning may only reveal itself with the years.

Ask a child to show the two divisions of the Bible and also to find the first book in each and name it. Ask children to volunteer to tell stories, choosing the story, or assign stories to different children previous to the review. A few stories should be simply dramatized, letting the children plan:

1. Abraham settling the dispute between the herdsmen.
2. Rebekah at the well.
3. Joseph lost and found.

If it is desired to use these dramatic selections at the closing exercises they should be practised

several times. Simple costumes will add much to the scenes. Consult Bible pictures for suggestions.

For the closing exercises the principal should select a good speaker from the school to preface the scenes as follows:

Leader. Our first story from the Book of Genesis was about Abraham who has been called "The Friend of God." Abram, as he was called at first, was a rich man who had many flocks and herds. He lived in Ur but he believed that God wished him to move to the land of Canaan. Lot, a nephew of Abram, went also to Canaan. A quarrel arose after they had reached the new home because there was not room in one place for so many cattle. Our boys will show you how Abraham, the friend of God, settled this dispute.

[*Persons.* Abraham, Lot and the herdsmen on both sides. The herdsmen appear first and gesticulate as if driving Abraham's cattle away. They may speak if they wish. Abraham and Lot enter.]

Abraham. What seems to be the trouble here?

Lot. Uncle, the herdsmen say there is not room enough in this place for so many cattle.

Abraham. Let there be no strife, I pray thee, between me and thee, and between my herdsmen and thy herdsmen, for we are brothers. Is not the whole land before thee? Separate thyself, I pray thee, from me. If thou wilt take the left

hand, then I will go to the right hand, or if thou wilt depart to the right hand then I will go to the left.

Lot. (Looks about in both directions and finally decides to go to the East.) Uncle, I will have my herdsmen drive over this way on to the plain of Jordan. It seems to be well watered everywhere. Farewell (salaam).

School rises and recites: "Blessed are the peace-makers for they shall be called the children of God."

Leader. We cannot show all of the Old Testament stories, but another story that interested the school very much is the story of Rebekah at the well. We will show part of the story.

[*Persons.* Rebekah; Abraham's servant; Laban; Bethuel—Mother.]

Rebekah. (Standing by a well, built by the boys. In Oriental dress—a pitcher or vase in her hand—study the Bible pictures for suggestions.)

Abraham's servant. (Runs up to Rebekah.) Give me to drink, I pray thee, a little water of thy pitcher. We have been traveling a long way and are very thirsty.

Rebekah. Drink, my lord, and I will draw water for thy camels also.

Servant. Will you take these presents? (Gives Rebekah ring and bracelets.) Whose daughter art thou? Tell me, I pray thee. Is there room in thy father's house for us to lodge to-night?

Rebekah. I am the daughter of Bethuel. We

have both straw and provisions and room to lodge.

Servant. (Bows his head and prays.) Blessed be the Lord of my master Abraham, who hath led me to this place.

Rebekah. (Disappearing.) I must go into the house to tell my mother and show her these presents.

Laban. (Rebekah's brother.) Come in, thou blessed of the Lord. Wherefore standest thou without? For I have prepared the house, and room for the camels, and water to wash your feet. Come in and eat.

Servant. I will not eat until I have told my errand.

Laban. Speak on.

Servant. I am Abraham's servant. The Lord hath blessed my master greatly: he hath given him flocks and herds, and silver and gold, and men servants and maid servants. Abraham has sent me to his old home to find a wife for Isaac, his son. Abraham does not want Isaac to marry any one in his new home, because the people worship idols. They do not know the true God. I met Rebekah at the well. She was very kind to me and to the camels. She drew water from the well. I want to know whether she is willing to go back to the land of Canaan with me.

Bethuel. (Rebekah's father.) The thing proceedeth from the Lord. We remember Abraham.

Laban. We will let Rebekah go.

Servant. (Gives more presents.) See, Isaac hath sent all these presents. He is a kind man. He will love Rebekah. She will have a happy home. Send me away to my master.

Mother. (Arms around Rebekah.) Let my daughter abide with us a few days, at the least ten; after that she shall go.

Servant. Hinder me not, seeing that the Lord hath prospered my way. Send me away that I may go to my master.

Laban. Rebekah, wilt thou go with this man?

Rebekah. I will go.

(They all leave.)

Leader. Another story that our school enjoyed tells us about a man who had a wonderful dream. He was the son of Isaac and Rebekah. His name was Jacob. One of the children will tell us about the dream.

Child. Rebekah told her son Jacob to go back to her old home because his brother Esau was very angry with him. Esau had said he would kill Jacob.

Jacob had to sleep out-of-doors all night. He took a stone for his pillow. That night Jacob had a dream. I will read about it from the book of Genesis. Reads Genesis 28:12-22.

Leader. Jacob did not see his brother for many years but when they did meet, Esau put his arms around his brother and kissed him.

School rises and recites: Behold how good and

how pleasant it is for brothers to dwell together in unity. Psalm 133:1. If ye forgive men their trespasses your heavenly Father will also forgive you. But if ye forgive not men their trespasses, neither will your Father forgive your trespasses.

NOTE. For scenes in the life of Joseph consult the Manual of Graded Bible Courses, pages 44-47; also "The Dramatization of Bible Stories," Elizabeth E. Miller. See also Lessons 7, 8 and 9 of this course.

NEW TESTAMENT

Leader. There are many more stories in the Old Testament that we hope to hear next year. We will now relate a few of the stories that Matthew wrote about Jesus in the New Testament. We will first tell you who Matthew was.

1st Boy. Matthew collected taxes from his people for the king. He was called a publican. Some of the publicans were not honest, but Matthew was. Jesus saw Matthew sitting in his office collecting money. He said to Matthew, Follow me. I want you to be a teacher. Matthew followed Jesus at once. He made a feast for Jesus and invited many of his old friends to come and meet Jesus at his home. He wanted them to learn from Jesus how to be better men.

After Jesus had gone to heaven, Matthew still taught the people. He decided that he would write a book about Jesus. He wrote it especially

for the Jews, for he was a Jew himself and knew the Scriptures. This is the book Matthew wrote (holding up the Gospel as used in this class). It can be read right through in two hours.

1st Girl. Matthew wrote the story that we always hear at Christmas about the three wise men who brought their gifts to the child Jesus.

School. Sings "We Three Kings." (A tableau may be arranged, copying Picture, Wilde, 20, showing the Wise Men bringing gifts.)

2nd Girl. Our teacher wants us all to "Look Up" often at the sky and think of the Star of Bethlehem and all the other stars of heaven. She told us a story of a little boy and girl who said "Good night" to the stars.

School. "The heavens declare the glory of God and the firmament showeth his handiwork. Day unto day uttereth speech and night unto night showeth knowledge." Psalm 19:1.

2nd Boy. Matthew tells us that Joseph took the young child Jesus and his mother Mary to Egypt by night to escape from the wicked king Herod. After Herod died Joseph brought them back to a village called Nazareth. Matthew reminded the people that a prophet had written in the Old Testament "Out of Egypt have I called my Son."

Leader. We will now try to show you a tableau of the Carpenter's Home in Nazareth. Copy Wilde, Picture No. 31.

3rd Boy. Jesus had a cousin John. Jesus and

John studied the Old Testament together when they were boys. Reads Matthew 3:1-6.

School. "He that hath ears to hear, let him hear."

3rd Girl. Reads Matthew 3:13-17.

Leader. Where did Jesus go up after his baptism? How long did he fast? What did he say to the tempter?

School. "Lead us not into temptation, but deliver us from evil." Hymn, "I Need Thee Every Hour," 2nd stanza, Manual of Hymns, p. 9.

Leader. Matthew and all the other disciples sat with Jesus one day on the side of a Mountain. Eight children will tell us some of the lessons Jesus taught that day.

The eight children face the audience and each recites one of the Beatitudes. They may hold cards with the words printed as given in Lesson 18.

Leader. What is the Golden Rule that Jesus taught his disciples?

School. "Whatsoever ye would that men should do to you do ye even so to them."

4th Girl. Jesus taught his disciples how to pray. He told them not to make long prayers. He told them not to say prayers over and over. He said that is the way the heathen do. Then he taught the Lord's Prayer which the school will now sing (or chant). Manual of Hymns, p. 29.

4th Boy. Matthew tells a story of a man who was very kind to his servant. He was a cen-

turion, which means that he was a captain over a hundred soldiers. I will read it. Matthew 8:5-10 and verse 13.

5th Girl. Matthew wrote a story of a great tempest on the Sea of Galilee. I will read it. Reads Matthew 8:23-27.

School. Hymn, "Jesus, Saviour, Pilot Me," p. 11.

Leader. In the 9th chapter of Matthew's Gospel, Matthew tells five stories of Jesus' love and power. Five children will tell us these stories.

Five children face the audience.

1st. Tells story of the man let down through roof.

2nd. Tells story of the little girl.

3rd. Tells story of the woman who touched Jesus' clothing.

4th. Tells story of the blind man.

5th. Tells story of the dumb man.

School and audience sing, "I love to tell the story," p. 10.

Primary Class sing, "I think when I read that sweet story of old."

MEMORIZING SELECTED PASSAGES OF SCRIPTURE

It is desirable to memorize whole selections of Scripture as well as single texts connected with the lessons. On Fridays recite all memory verses of the week or weeks. Ask questions requiring the text as an answer.

Isolated texts are not so valuable for memorizing as selected passages, which give a complete whole. If the thought extends through several verses, read them as a unit instead of verse by verse. Many can memorize more quickly in this way.

We urge teachers to use a few minutes every day for drill on some of the following selections:

1. The Lord's Prayer.
2. The Twenty-third Psalm.
3. The Shortest Psalm (117th).
4. The Beatitudes, Math. 5:1-10.
5. I Cor. 13.
6. John 14:1-3.
7. John 3:16-17.
8. Math. 22:36-40.
9. Math. 11:28-30.
10. Ps. 1.
11. Ps. 19.

12. Ps. 100.
13. Ps. 150.
14. Ex. 20:1-17.

Develop the thought of the passage before memorizing. Write difficult words and define them. Use the blackboard, writing a text and omitting several words. Who can supply these omissions?

Drills if varied can be made very interesting. Ask children to time themselves at home in learning a selection. Time the class also as a whole. Have the children know under what circumstances the selection was written, who wrote it, where it is found. Drill on finding it quickly.

Very briefly test the children's understanding of the meaning of each selection. Secure a natural tone of voice, not the regulation drill so often heard in concert work. Hold the Bible open to the place while reciting.

If older children have Bibles, let them read through the entire selection silently, then aloud. Read responsively. Ask who will read the selection to the class, who can recite it. Some children memorize rapidly, and others will be surprised and stimulated by their rapid success. Let all try to repeat in concert, only glancing at the book when necessary. A little emulation is fine. Who will come to the front and lead us? Boys recite. Girls. All. Train the older children gradually to find these selections for them-

selves. Give the children who can read, a copy of the Psalms, telling them that it is a book of poetry and song. David played on a harp and sang some of these songs. He is sometimes called "The sweet singer of Israel."

GAMES TO AID IN BIBLE DRILLING

Have the children fold 66 four-inch squares of paper to look like little books. Children who can read and write are to copy the name of a Bible book upon each paper book. Small cards may be used instead of paper if more convenient. Show the boys and girls where to find the names of these books of the Bible.

1. See who can most quickly separate the books belonging to the Old Testament from those of the New Testament, putting a band around each pile. Count and verify, $39 + 27 = 66$.

2. Taking the books of the Old Testament, try to place them in the right order. Children compare with each other and see who has succeeded best. There may be friendly rivalry between boys and girls.

Correct by the list in the front of the Bible, one child reading it as the others make changes if there are errors.

3. Take the New Testament books in the same way.

4. Select all the books named after persons. Tell a story about each person.

5. Secure small cards and write the names of all *persons* mentioned in the Bible stories. Count who has remembered the greatest number. Different children may be called upon to tell a brief story about each person.

6. Write the names of all *places* mentioned in the Bible stories. See who has the longest list and can tell what happened at each place.

Children should be encouraged to play these little games at home, teaching them to other children.

7. See who can draw the map of Palestine in two minutes, locating a river, a lake, a sea, and five cities of interest. Keep time by the clock.

8. Find all passages that have been memorized. Find story of David and Goliath, of Samuel, of Elijah, of Rebekah, of Ruth, etc.

SUGGESTIONS ON THE USE OF PICTURES

Sixty pictures (6 x 8)* have been carefully chosen and forty corresponding pictures in miniature (3 x 4) † to illustrate Life Stories in the Old and the New Testament and to be used in Bible Albums.

We suggest that borders of the larger pictures be arranged low on the walls in weekly groups. There is often an advantage in presenting one picture at a time at the very moment it is needed, and then adding it to the border, but there are also advantages in mounting the whole set at once if there is suitable wall place for a continuous border. The border will make an attractive decoration and one which speaks of the nature of the school to all who attend.

Call the border an "Open Bible Picture Book." Invite the children to walk around before school opens and at other convenient periods to look freely at the pictures. Then after the story has been told, see who can find the story in a picture.

Let children choose those pictures that they wish to use in making their own Bible Picture Album if the full set is too expensive. Some children will be able to pay for their pictures, week by week. It is wise to have them form the habit of spending their pennies for good pictures.

* W. A. Wilde & Co., Boston.

† G. P. Brown & Co., Beverly, Mass.

Let each child plan what to do with his or her Bible Picture Book. Use them on review days. Show their playmates who do not attend D. V. B. S. Keep the Bible Picture Book in the home for future study and to share with companions and friends from time to time. Study names of some of the great artists who painted such pictures to help in making Bible scenes more real to us. Some of these pictures are in stained glass windows in the cathedrals of Europe.

LIST OF PICTURES (6 x 8). MAY BE ORDERED FROM
W. A. WILDE & COMPANY, BOSTON, AT A CENT
AND A HALF EACH

OLD TESTAMENT

First and Second Weeks.

NUMBER

- * 350. Abraham journeying into the land of Canaan.
- * 353. Sending forth Hagar.
- 355. Hagar and Ishmael in the Desert.
- * 360. Eliezer meets Rebekah.
- * 246. A troop of camels.
- * 361. Eliezer at the house of Bethuel.
- 362. Isaac receives Rebekah.
- * 363. Isaac and Rebekah before Abraham.
- * 366. Jacob's dream.
- 608. Jacob in the house of Laban.

Second Week.

NUMBER

- * 39. Jesus in the Temple, asking questions.
- * 568. Joseph's dream.
- * 368. Joseph sold.
- * 607. Joseph's coat brought to Jacob.

- * 371. Joseph interpreting Pharaoh's dream.
- 570. Joseph and Pharaoh's dream.
- * 571. Joseph selling corn.
- 606. Benjamin and the cup.
- * 372. Joseph makes himself known.

NEW TESTAMENT

Third Week.

NUMBER

- * 237. Scroll.
- * 590. Star of Bethlehem.
- 20. Worship of the Magi.
- * 397. Flight into Egypt.
- 182. Nazareth.
- * 31. Carpenter's home.
- * 43. John preaching.
- 313. Judea and the Dead Sea.
- * 109. Christ blessing children.

Fourth Week.

NUMBER

- * 208. Mt. Quarantana.
- 47. Christ and fishermen.
- * 70. Healing sick child.
- 71. " " "
- * 680. Preaching at Capernaum.
- * 76. Preaching from boat.
- * 64. Sermon on the Mount.
- * 108. Pharisee and Publican.
- 716. Moses and Aaron before Pharaoh.
- * 466. Good Samaritan.
- 100. " "
- 480. David sparing Saul's life.

Fifth Week.

NUMBER

- * 417. Samuel.
- 438. Young David.

- * 784. David praising God.
- 736. Dedication of Solomon's Temple.
- 384. Solomon's Temple.
- 525. Daniel in lions' den.
- * 722. Sparrows.
- * 67. Consider the lilies.
- 69. Healing the sick.
- * 68. Centurion's servant.
- * 78. Storm at Sea.
- 90. Wild Boy—demoniac.

Sixth Week.

NUMBER

- * 686. Jesus heals the man with palsy.
- * 704. Jesus leads the blind man.
- * 79. Daughter of Jairus.
- * 57. Call of Matthew.
- * 116. The Good Shepherd.
- * 127. The Widow's mite.
- * 544. Parable of the Sower.
- * 110. Christ blessing children.

NOTE. Those pictures not starred may be omitted. The full set gives opportunity for more extended illustration of certain lessons, as The Beatitudes. Let the children find the picture story that illustrates "Poor in spirit," etc.

In "Value of Little Things," consider as examples, a seed, a penny, a lamb, a child, hence the use of the last four pictures. In case boys and girls are over twelve years of age these additional pictures will lead to further study at home. The nationality of the artists will arouse an interest in other countries.

168 LIFE STORIES FROM NEW TESTAMENT

LIST OF MINIATURE PICTURES (3 x 3 $\frac{1}{4}$). MAY BE
ORDERED FROM GEORGE P. BROWN & CO., BEVERLY,
MASS., AT THE RATE OF TWO FOR ONE CENT.

OLD TESTAMENT

First Week.

NUMBER

- 425. Abraham journeying.
- 428. Sending forth Hagar.
- 430. Hagar and Ishmael in the desert.
- 436. Rebekah at the well.
- 437. Eliezer meets Rebekah.
- 438. Eliezer at the house of Bethuel.
- 440. Isaac and Rebekah before Abraham.
- 443. Jacob's dream.

Second Week.

NUMBER

- 185. Jesus asking questions of the Doctors.
- 302. Joseph sold.
- 446. The coat taken to Jacob.
- 447. Joseph interpreting Pharaoh's dream.
- 448. Joseph Makes Himself Known.
- 624. Christ Blessing Children.

NEW TESTAMENT

Third Week.

NUMBER

- 539. The Star of Bethlehem.
- * 547. Flight into Egypt.
- 557. Jesus in the carpenter's shop.
- 560. Christ and John.
- 561. Nazareth.
- 188. John preaching.

Fourth Week.

NUMBER

- 195. Healing the sick child.
- 578. Healing the sick.
- 208. Preaching in the synagogue.
- 193. Preaching from a boat.
- 585. The Sermon on the Mount.
- 613. Publican and Pharisee.
- 620. The Good Samaritan.

Fifth Week.

NUMBER

- 507. Samuel praying.
- 614. Consider the lilies.
- 766. Bluebird.
- 601. The Centurion.
- 198. Stilling the tempest.

Sixth Week.

NUMBER

- 200. Daughter of Jairus.
- 597. The blind man.
- 199. Man sick of the palsy.
- 201. Call of Matthew.
- 632. The Widow's mite.
- 214. The lost coin.
- 615. The Good Shepherd.
- 216. Christ blessing children.

Deacidified using the Bookkeeper process.
Neutralizing agent: Magnesium Oxide
Treatment Date: Sept. 2005

PreservationTechnologies

A WORLD LEADER IN PAPER PRESERVATION

111 Thomson Park Drive
Cranberry Township, PA 16066
(724) 779-2111

LIBRARY OF CONGRESS



0 014 726 039 8

